| FORCES (triple) Content | RAG |
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| Name contact and non-contact forces and describe their interaction |  |
| Define scalar and vector quantities and give examples of each |  |
| Calculate resultant forces |  |
| Define weight and use $\mathrm{w}=\mathrm{m} \times \mathrm{g}$ to calculate any one of those values |  |
| Define 'centre of mass' |  |
| Draw free body diagrams to scale including resolving forces at different angles |  |
| Know the equation to calculate work done and apply this to find work done, force or distance |  |
| Describe the relationship between joules and newton-metres and convert between them |  |
| Give examples of forces involved in stretching or compression and explain the difference between elastic deformation and inelastic deformation |  |
| Describe the features of a graph of force applied versus the extension of a spring |  |
| Know Hooke's Law ( $f=k e$ ) and apply it in stretching or compression scenarios |  |
| Calculate work done during stretching or compressing using e $=1 / 2 \mathrm{kx} \mathrm{e}$ |  |
| Calculate Moments |  |
| Understand levers and gears |  |
| Calculate pressure in fluids and pressure in a column of water |  |
| Explain upthrust |  |
| Describe a simple model of the earth's atmosphere |  |
| Explain why atmospheric pressure varies with height above a surface |  |
| Interpret distance-time graphs to calculate velocity and total distance moved |  |
| Explain the difference between distance and displacement |  |
| Know typical values for speed for walking, running, cycling and sensible values for car, train and airplane speeds |  |
| Describe the difference between velocity and speed and calculate them using $\mathrm{s}=\mathrm{d} / \mathrm{t}$ |  |
| Describe circular motion in terms of speed and direction |  |
| Interpret distance time graphs to find speed, including drawing a tangent if the object is accelerating |  |


| Describe what is meant by acceleration |  |
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| Calculate the acceleration or deceleration of an object using a=v-u/t, using negative values to represent <br> deceleration |  |
| Use uniform acceleration equation to calculate acceleration, velocity or distance |  |
| Know that acceleration under gravity is $9.8 \mathrm{~m} / \mathrm{s}^{2}$ |  |
| Interpret velocity-time graphs to calculate acceleration, velocity and total distance/displacement |  |
| Draw and interpret velocity-time graphs for objects that reach terminal velocity and interpret the <br> changing motion in terms of the forces acting on the object. |  |
| Explain terminal velocity. Describe the change in forces during free fall of an object through a fluid. |  |
| Apply Newton's first law to predict the effect of balanced and unbalanced forces on stationary and <br> moving objects |  |
| Explain what is meant by 'inertia' |  |
| Use Newton's second law (f=ma) to calculate force, mass or acceleration |  |
| Explain safety features that reduce the effects of impacts |  |
| Deforce when there is a change in momentum over time |  |
| Exprial mass and calculate it using force/acceleration <br> road vehicles |  |
| Apply Newton's third law to equilibrium situations - ie describe how forces exerted by two objects <br> interacting are equal and opposite |  |
| Define the terms stopping distance, thinking distance and braking distance and know how speed affects <br> overall stopping distance can affect thinking distance and how this can be measured |  |
| Describe physical factors that can affect braking distance - condition of tyres, road etc |  |

