Inheritance, Variation and Evolution

| Content | RAG |
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| To understand the differences between sexual and asexual reproduction | |
| Describe the process of meiosis and explain why it leads to variation. | |
| Describe advantages and disadvantages of sexual and asexual reproduction. | |
| Explain how sex is determined, using genetic diagrams where necessary. Explain probability of having a boy or a girl. | |
| Describe the structure of genes, chromosomes and DNA. Explain how the bases link together. | |
| Describe protein synthesis in simple terms. Link the importance of shape to enzyme function. | |
| Describe what mutations are and the effect a mutation may have (e.g on enzymes). | |
| Describe genetic inheritance. Give examples of characteristics controlled by a single gene/multiple genes. Define key terms: gametes, genotype, phenotype, dominant recessive, homozygous and heterozygous | |
| Describe polydactyly and cystic fibrosis, use genetic cross diagrams to explain inheritance and carriers. | |
| Describe Mendel's experiments. | |
| Use punnett squares to predict the outcome of a monohybrid cross | |
| Describe the process of genetic engineering and its advantages & disadvantages. Describe examples of genetic engineering including the production of insulin. | |
| HT – describe the role of enzymes in genetic engineering | |
| Describe methods of cloning in plants and animals. | |
| Classify characteristics as inherited or environmental variation, continuous and discontinuous. | |
| Describe the process of selective breeding and give advantages and disadvantages. | |
| Describe Darwin's theory of evolution by natural selection. | |
| Define the terms mutation and species. Explain why mutations lead to change. | |
| Describe the work of Wallace and how new species may arise. | |
| Describe the work of Lamarck and Identify difference between Darwin's theory & conflicting theories. | |
| Describe the evidence for evolution: fossils & resistant bacteria. | |
| Define the term extinction, and explain how it may be caused. | |
| Classification of living organisms | |