

## Chemical Analysis – Triple

| Content   | RAG |
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| Describe what a pure substance is.  |     |
| Explain how melting and boiling point data can be used to identify pure and impure substances.  |     |
| Use melting and boiling point data to distinguish pure substances from impure substances.   |     |
| Describe what a 'pure substance' can mean in everyday language.   |     |
| Describe what a formulation is, how formulations are made & give examples of formulations.  |     |
| Identify formulations given appropriate information.  |     |
| State the uses of chromatography.   |     |
| Describe how paper chromatography is carried out, and explain how it works.   |     |
| Interpret chromatograms and calculate R <sub>f</sub> values.  |     |
| Explain how R <sub>f</sub> values can be used to identify substances.   |     |
| Describe and explain the test for hydrogen, oxygen, carbon dioxide and chlorine   |     |
| Interpret the results of gas tests.   |     |
| Describe how to test for metal ions using flame tests.  |     |
| Identify the following metal ions from the colours that their compounds produce in flame tests: lithium, sodium, potassium, calcium and copper. |     |
| Explain why it can be hard to identify metal ions in a mixture.   |     |
| Interpret the results of flame tests.   |     |

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| Describe and explain how to test for metal ions using precipitation reactions and state the name of the precipitates formed. |     |
| Describe the appearance of the precipitates that are formed from the reactions of aluminium, calcium and magnesium ions.     |     |
| State which of the above precipitates dissolves in excess sodium hydroxide.  |     |
| Identify copper (II), iron (II) and iron (III) ions from the colours of precipitates that they form.                         |     |
| Interpret the results of metal hydroxide tests.  |     |
| Describe and explain how to test for carbonate ions.   |     |
| Interpret the results of carbonate tests.  |     |
| Describe and explain how to test for halide ions.  |     |
| Identify halide ions in solution from the colours of precipitates formed.  |     |
| Interpret the results of halide tests.   |     |
| Describe and explain how to test for sulfate ions.   |     |
| Interpret the results of sulfate tests.  |     |
| Describe the advantages of using instrumental methods over chemical tests.   |     |
| Describe the how flame emission spectroscopy is carried out.   |     |
| Explain what a flame emission spectrum shows and how it can be used.   |     |
| Interpret flame emission spectroscopy data.  |     |