

Section A: Germany 1890-1945



GCSE History How to answer... Paper 1



AO1 : Knowledge and understanding		AO2 : Key concepts e.g. cause, change etc		AO3 : Source analysis <i>Primary evidence</i>		AO4 : Interpretations <i>After the event – a construct</i>	
Evaluate	You provide a well explained answer and reach a balanced, relevant and justified judgement. This is an essay – BIG MOMMA answer!		Provenance		You use information in the caption about the author, place, time it was created to determine the purpose. Think! Who? When? Where? Why?		
	Explain	You use extended reasoning and knowledge to show you understanding of key concepts such as cause, consequences, change, similarity, difference, significance etc. Write more than one paragraph (Magic 3!)		Content		You use what the source or interpretation says. Think! Positive or negative tone? What message is given?	
		Identify	You state, make a point, assert or describe relevant information A short, to the point response		Context		You use your own knowledge of the topic to place the source in context. Think! How does the source link to what you know?

Question Type	AO / Skill	Phrases you might use	WAGOLL
How do these differ? 4 marks = 5 minutes	Say how the content of the interpretations differ using CONTENT	<i>Interpretation A states that... On the other hand... Conversely... Whereas, Interpretation B claims...</i>	A short paragraph 10 lines max.
Why do they differ? 4 marks = 5 minutes	Identify and explain why the authors have different views using PROVENANCE and CONTEXT	<i>Interpretation A was written by... therefore... The author's beliefs / experience / knowledge / place / time of writing affect their view as...</i>	2 short paragraphs 1 for each interpretation (12 lines max.)
Which is most convincing? 8 marks = 10 minutes	Use your own knowledge and understanding of the topic to evaluate which interpretation is more convincing using CONTENT and CONTEXT	<i>Interpretation A is convincing because...(link to own knowledge). Interpretation B is also convincing as...(again own knowledge needed). My judgement is that __ is more convincing due to...(support needed)</i>	2 explained paragraphs- with own know. to support. 3 rd paragraph – conclude & explain
Describe two... 4 marks = 5 minutes	Identify two problems (or...issues / features / solutions) and show your understanding of each IDENTIFY	<i>One problem (issue / feature etc.) faced was... As this led to... Another difficulty was.... which caused... identify + understanding</i>	2 short paragraphs- 1 for each problem (12 lines)
In what ways...? 8 marks = 10 minutes	Identify and explain the ways in which lives changed or events resulted in change EXPLAIN	<i>One reason why lives changed was... This occurred because... Another change was... due to... In addition to this... Furthermore...</i>	More than 1 change to explain so at least 2 paragraphs (top grade = 3!)
Big Momma – bullet point 'Which was the more important reason...?' • Factor one • Factor two 12 marks = 15 minutes	Identify and explain the impact of two factors (bullet points) for a key development or change with a judgement EVALUATE	<i>Both factors were significant in different ways but I believe that...was more important as... The impact of... was that... (although less important still explain the impact) However, the influence of... was more significant as... (make importance / impact clear) In conclusion, whilst...had an important impact due to...it was not as significant as the influence of...</i>	At least 1 side of writing! 1.Short intro. – if you had one line to write your answer 2.Start with less important factor – explain (6-10 lines) 3.Then more important factor – explain (6-10 lines) 4.Conclude (5 lines)

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