





**Section B:
Conflict in Asia
1950-1975**



**GCSE History
How to answer... Paper 1**



AO1 : Knowledge and understanding	AO2 : Key concepts e.g. cause, change etc	AO3 : Source analysis Primary evidence	AO4 : Interpretations After the event – a construct
Evaluate	You provide a well explained answer and reach a balanced, relevant and justified judgement. This is an essay – BIG MOMMA answer!	Provenance	You use information in the caption about the author, place, time it was created to determine the purpose. Think! Who? When? Where? Why?
Explain	You use extended reasoning and knowledge to show you understanding of key concepts such as cause, consequences, change, similarity, difference, significance etc. Write more than one paragraph (Magic 3!)	Content	You use what the source or interpretation says. Think! Positive or negative tone? What message is given?
Identify	You state, make a point, assert or describe relevant information A short, to the point response	Context	You use your own knowledge of the topic to place the source in context. Think! How does the source link to what you know?

Question Type	AO / Skill	Phrases you might use	WAGOLL
Source statement - How do you know...? 4 marks = 5 minutes	Use your own knowledge to explain how the source (picture or written) supports the statement referring to CONTENT, CONTEXT and PROVENANCE	<i>The source shows... it is a positive / negative view as... The message of the source is... this is represented by...(backup from source) I know that at this time...(link to your own knowledge)</i>	 A short paragraph 10 lines max.
How useful are sources...(x2)? 8 marks = 10 minutes	Use your own knowledge to explain how each source is useful (what we can learn from it about the topic / period studied). Include analysis of CONTENT, CONTEXT and PROVENANCE	<i>Both sources are useful in different ways... Source __ shows that... The sources agree / disagree in their view of... The author of Source __ is useful / less useful as... The purpose of the source was to... therefore...</i>	 Either 1 big paragraph comparing both sources OR a paragraph on each source. Short conclusion to finish.
Write an account... 8 marks = 10 minutes	Show your knowledge and understanding of a sequence of events and explain how problems / crises were caused and the consequences (further problems) EXPLAIN	<i>A problem developed when...(cause) The consequence was that... So this led to... *This was a crisis because... **This was made worse when... This crisis escalated when... which led to... (further problems)</i>	 More than 1 problem as one thing led to another (crisis escalated). So at least 2 paragraphs (top grade = 3!)
Big Momma – statement ‘The _____ was the main reason for...’ How far do you agree? 16 marks = 20 minutes	Explain how far you agree with the statement by referring to the factor given and by identifying and explaining other relevant factors. Reach a sustained and well explained judgement. EVALUATE NB. You MUST deal with the factor given in the statement	There were many factors which contributed to...(event in question). I believe that...(short explanation) One important factor was... EXPLAIN This led to (event) due to... (link to Q) Another key reason was... EXPLAIN This contributed to (event) as... (link to Q) The final factor was... EXPLAIN which was most significant as... (link to Q) In conclusion, whilst many factors contributed I believe _____ was most significant OR several factors linked together to cause _____ because...	 1. At least 2. 1 side of writing! 3. More for top grades 4. 1.Short intro. – one-line answer 5. Start with less important factor – explain (6-10 lines) 6. Another factor 7. Final factor (most important) 8. Conclude - see importance of all factors / make links

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