Please write clearly in	olock capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

# GCSE SCIENCE CHEMISTRY

# Higher Tier

## End of Year 10 test 2018

#### Materials

For this paper you must have:

- a ruler
- a scientific calculator
- the periodic table.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

#### Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

### Time allowed: 1 hour

For Exam	iner's Use
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



The equation for the reaction is:

 $2Mg(s) + O_2(g) \rightarrow 2MgO(s)$ 

Figure 1 shows the apparatus the student used.

Figure 1



This is the method used.

- 1. Measure the mass of a crucible and lid.
- 2. Add magnesium ribbon to the crucible.
- 3. Measure the mass of the crucible, lid and magnesium ribbon.
- 4. Heat the crucible and magnesium ribbon for 10 minutes.
- 5. Lift the lid of the crucible every few minutes.
- 6. Weigh the crucible, lid and product (magnesium oxide) after heating.

 Table 1 shows the student's results.

#### Table 1

Mass of crucible and lid	52.34 g
Mass of crucible, lid and magnesium ribbon	52.52 g
Mass of crucible, lid and product after heating for 10 minutes	52.63 g





1.3	What improvement could the student make to obtain a more accurate result?
	Tick <b>one</b> box.
	Add more magnesium to the crucible.
	Heat the crucible, lid and product until the mass is constant.
	Use a balance measuring to one decimal place
1.4	The student repeated the investigation.
	The student used:
	the same crucible and lid
	the same mass of magnesium.
	<ul> <li>the same mass of magnesium.</li> </ul>
	<ul> <li>the same mass of magnesium.</li> <li>The student did <b>not</b> lift the lid of the crucible during heating.</li> </ul>
	<ul> <li>the same mass of magnesium.</li> <li>The student did <b>not</b> lift the lid of the crucible during heating.</li> <li>The student obtained a much lower value for the mass of crucible, lid and product in the second investigation.</li> </ul>
	<ul> <li>the same mass of magnesium.</li> <li>The student did not lift the lid of the crucible during heating.</li> <li>The student obtained a much lower value for the mass of crucible, lid and product in the second investigation.</li> <li>Suggest one reason why.</li> </ul>
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Metal		Date of discovery and extraction	Percentage (%) of metal in ore	Percentage (%) of Earth's crust containing metal	Annual production kg
Alumini	ium	1825	28.0	8.0	5.76 × 10 <sup>10</sup>
Gold		approximately 3000 BC	Occurs as metal	0.004	3.1 × 10 <sup>6</sup>
Iron		approximately	29.0	5.0	$1.15 \times 10^{12}$
]. [1]	Why is go	3000 BC	th as the pure meta	al?	[1 n
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. 1	Why is go Aluminium Suggest w	3000 BC	th as the pure meta	al? rth's crust.	inium. [2 ma

0	2	].	3	Determine the ratio for the annual production of aluminium to iron.
				Use <b>Table 2</b> . [2 marks]
				Ratio of aluminium : iron = 1:
0	2	].	4	Suggest <b>two</b> reasons for the difference in annual production between aluminium and iron.
				[2 marks]
				1
				2
				L
0	2	•	5	Iron is extracted by heating a mixture of iron oxide and carbon in a blast furnace.
				Balance the equation for the reaction. [1 mark]
			-	$\_\_Fe_2O_3 + \_\_C \longrightarrow \_Fe + \CO_2$
0	2	].	6	Name the type of reaction that produces iron from iron oxide.
				[1 mark]
				Question 2 continues on the next page









0 3 . 1 The result at a concentration of 40 g/dm³ is anomalous.   What could be the cause of the anomalous result? [1 mark]   Tick one box. Decreased voltage from the power supply   Potassium chloride is not fully dissolved		11		Do not write outside the box
What could be the cause of the anomalous result? [1 mark]   Tick one box. Decreased voltage from the power supply   Potassium chloride is not fully dissolved	03.1	The result at a concentraion of 40 g/dm <sup>3</sup> is anomalous.		
It is the one box.     Decreased voltage from the power supply   Potassium chloride is not fully dissolved   Some gas has escaped   The timing was started too early     It mark]     It mark] <t< th=""><th></th><th>What could be the cause of the anomalous result?</th><th>[1 mark]</th><th></th></t<>		What could be the cause of the anomalous result?	[1 mark]	
Decreased voltage from the power supply         Potassium chloride is not fully dissolved         Some gas has escaped         The timing was started too early         The timing was started too early         What is the interval of the independent variable?         [1 mark]         Describe the mathematical relationship shown by the results.         Use Figure 4.         [1 mark]         Question 3 continues on the next page		Tick <b>one</b> box.	[1 mark]	
Potassium chloride is not fully dissolved   Some gas has escaped   The timing was started too early     Imark]		Decreased voltage from the power supply		
Some gas has escaped		Potassium chloride is not fully dissolved		
• • • • • • • • • • • • • • • • • • •		Some gas has escaped		
0 3 . 2       What is the interval of the independent variable?       [1 mark]         0 3 . 3       Describe the mathematical relationship shown by the results.       [1 mark]         Use Figure 4.       [1 mark]         Question 3 continues on the next page		The timing was started too early		
0 3 . 2       What is the interval of the independent variable?       [1 mark]         0 3 . 3       Describe the mathematical relationship shown by the results.       Use Figure 4.       [1 mark]         Question 3 continues on the next page				
0 3 . 3 Describe the mathematical relationship shown by the results. Use Figure 4. [1 mark] Question 3 continues on the next page	03.2	What is the interval of the independent variable?	[1 mark]	
Question 3 continues on the next page	03.3	Describe the mathematical relationship shown by the results. Use <b>Figure 4</b> .	[1 mark]	-
Question 3 continues on the next page				-
		Question 3 continues on the next page		

· · · · ·		
0 3 . 4	Why is hydrogen produced at the negative electrode and not potassium?	[1 mark]
	Tick <b>one</b> box.	
	Hydrogen ions travel faster than potassium ions	
	Hydrogen is a gas	
	Hydrogen is a non-metal	
	Hydrogen is less reactive than potassium	
03.5	Predict:	
	what you would observe at the positive electrode	
	• the substance that will be produced at the positive electrode.	[2 marke]
	Observation	
	Substance produced	



Look at Table 3.

#### Table 3

Maximum mass of potassium nitrate in g that dissolves in 100 cm <sup>3</sup> of water	Temperature in °C
13	0
33	20
65	40
106	60
167	80
240	100





04.2	A solution of potassium nitrate is made when potassium nitrate dissolves in water.
	Describe a method you could use to obtain crystals of potassium nitrate from potassium nitrate solution.
	You should include an explanation of the process by which the crystals are produced from the solution
	[6 marks]



	18	Do not write outside the box
0 5	Graphene and diamond are forms of carbon.	
05.1	Draw a diagram to show the structure of a graphene layer. [1 mark]	Ι
0 5 . 2	Estimate the approximate thickness of a graphene layer in metres. [1 mark] Approximate thickness = n	 
0 5 . 3	Explain why graphene does conduct electricity but diamond does not conduct electricity. [2 marks]	

0 5 . 4	Explain why diamond has a high melting point.	
	Answer in terms of the structure and bonding of diamond.	
		[4 marks]
0 5 . 5	Fullerenes are also forms of carbon.	
	Give <b>two</b> differences between the structures of fullerenes and graphene.	[2 marks]
	1	
	2	
	Turn over for the next question	

Turn over ►

06	Chlorine has two isotopes, $\frac{35}{17}$ Cl and $\frac{37}{17}$ Cl
06.1	Describe the difference between the two isotopes.
	Answer in terms of numbers of subatomic particles. [1 mark]
06.2	The relative atomic mass of chlorine is 35.5.
	Suggest why the relative atomic mass of chlorine is 35.5 and <b>not</b> 35, 36 or 37. [2 marks]

21

Turn over ►

0 7	This question is about atomic structure.
07.1	An atom of lithium is represented as $\frac{7}{3}$ Li. Explain why a lithium atom has no overall electrical charge.
07.2	Give <b>one</b> similarity and <b>one</b> difference in the electronic structure of the elements in the period from lithium to neon. [2 marks]
	Similarity
	Difference

07.3	Atoms were thought to be particles that could not be divided up into smaller particles.
	By 1898, the electron had been discovered and the <b>plum-pudding model</b> of an atom was proposed.
	The results from experiments after 1898 led to the nuclear model.
	Compare the position of the subatomic particles in the plum-pudding and nuclear
	models. [4 marks]
	END OF QUESTIONS



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