

## GCSE FRENCH AQA Confidence Grid

AQA GCSE FRENCH		
	FOUNDATION	HIGHER
<b>1. Exam Papers</b>	Listening F 35min Reading F 45min Writing F 1h Speaking 7-9 mins	Listening H 45min Reading H 1h Writing H 1h15 Speaking 10-12 mins
<b>THEME 1: Identity &amp; Culture</b>	1. Me, my family & friends 2. Relationship with family & friends (marriage/partnership) 3. Technology in everyday life (mobile/social media) 4. Free time activities (sport, TV/Cinema/music/eating out) 5. Customs & festivals in French speaking countries & communities	
<b>THEME 2: Local, national, international and global areas of interest</b>	1. Hometown, neighbourhood, region 2. Social issues (charity & voluntary work/ healthy & unhealthy living) 3. Global issues (environment/poverty & homelessness) 4. Travel & tourism	
<b>THEME 3: Current &amp; future study &amp; employment</b>	1. My studies (life at school/college) 2. Education post 16 3. Career choice & ambitions	
<b>2. Assessment Objectives What the different types of questions are looking for?</b>	<b>Writing:</b> translation English to French, photo card description, use of tenses  <b>Listening + reading:</b> pick the topic mentioned, answer in English and in French, multiple choice, finish the sentence in English and French, positive/negative/not mentioned, translation French to English	<b>Writing:</b> translation English to French / use of tenses and complex phrases  <b>Listening + reading:</b> multiple choice, answer in English and in French, pick the topic mentioned, , finish the sentence in English and French, positive/negative/not mentioned,
<b>3. Command words within the questions</b>	Revise question words in French.	Revise question words in French.
<b>4. Deliberate Practice</b>	Vocab list provided AQA past papers	Vocab list provided AQA past papers
<b>5. Useful websites</b>	Bite size AQA – to access past papers and practice, Quizlet, Memrise	

## Assessment

Throughout the course students will be assessed on all four skills. It is vital that students develop confidence with speaking and listening skills which are embedded in lessons. These needs to be further developed at home so it is important that students are using key vocabulary at home. Students are supplied with vocab booklets with the keywords they must use.

**Tiered Exam** – this means students can be entered for Higher and Foundation:

***Foundation GCSE Grades 1 – 5 Higher GCSE Grades 4 – 9***

### **Paper 1 = Listening Exam**

Foundation 35 minutes (40 marks) Higher 45 minutes

Each exam allows 5 minutes' reading time before the listening stimulus is played.

### **Paper 2 = Speaking Exam**

7–9 minutes (Foundation Tier) + preparation time

10–12 minutes (Higher Tier) + preparation time

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)

### **Paper 3 = Reading**

Foundation = 45 minutes (min of 35 words)

Higher = 1 hour (min of 50)

60 marks for both Tiers

Section A = Questions in English & answers in French

Section B = Questions in French & answers in French or non-verbally

Section C = Translation from French to English

### **Paper 4 = Writing**

**Foundation = 1 hour (50 marks):**

Question 1 = message – four sentences in response to a photo

Question 2 = short passage approx. 40 words

Question 3 = Translation from English into French

Question 4 = Structured writing task 90 words (one from choice of 2)

**Higher = 1 hour 15 mins (60 marks)**

Question 1 = Structured writing task 90 words (one from choice of 2)

Question 2 = Structured writing task 150 words (one from choice of 2)

Question 3 = Translation from English into French