

### KS3 Assessment Rubric - French

Descriptor	Listening – I can	Speaking – I can	Reading – I can	Writing – I can
<b>Mastered</b>	<ul style="list-style-type: none"> <li>• I am able to understand longer, more complex passages spoken with little repetition at near-normal speed.</li> <li>• I am able to recognise events in three different time frames.</li> <li>• I am able to understand a variety of speakers.</li> <li>• I am able to interpret a range of more complex opinions, reasons and personal points of view.</li> <li>• I am able to deal confidently with a good range of contexts</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to take part in a conversation and give some developed answers.</li> <li>• I am able to answer in more complex sentences and have a wide range of vocabulary.</li> <li>• I am able to speak with confidence.</li> <li>• I am able to narrate events where appropriate.</li> <li>• I am able to make reference to three time frames with good accuracy.</li> <li>• I am able to express and justify a wider variety of opinions.</li> <li>• My pronunciation and intonation is good.</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to understand longer, more complex passages on a range of topics.</li> <li>• I am able to understand reference to three time-frames.</li> <li>• I am able to interpret a range of more complex opinions, reasons and personal points of view.</li> <li>• I am able to read aloud with confidence and good pronunciation.</li> <li>• I am able to deal confidently with a good range of contexts</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to answer in more complex sentences and have a wide range of vocabulary.</li> <li>• I am able to make reference to three time frames with good accuracy.</li> <li>• I develop my answers in greater details and my work is coherent and well structured.</li> <li>• I am able to express and justify a wider variety of opinions.</li> </ul>
<b>Skilled</b>	<ul style="list-style-type: none"> <li>• I am able to understand some longer passages at near-normal speed, with a little repetition.</li> <li>• I am able to understand two or three different time frames according to context.</li> <li>• I am able to work out the meaning of new words in context.</li> <li>• I am able to interpret a wider range of opinions, reasons and personal points of view.</li> <li>• I am able to deal with a range of contexts</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to have a conversation asking questions and giving opinions.</li> <li>• I am able to make references to three time frames with some accuracy.</li> <li>• I am able to express a variety of opinions and reasons.</li> <li>• I am able to answer in some complex sentences and use a good range of vocabulary.</li> <li>• My pronunciation and intonation is generally good.</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to understand some longer passages, on a range of topics.</li> <li>• I am able to recognise two or three time frames.</li> <li>• I am able to work out the meaning of new words in context.</li> <li>• I am able to interpret a wider range of opinions, reasons and personal points of view.</li> <li>• I am able to deal with a range of contexts</li> </ul>	<ul style="list-style-type: none"> <li>• I am able to express a variety of opinions and reasons.</li> <li>• I am able to use two or three time frames with some confidence and accuracy.</li> <li>• I develop my answers and my work is generally coherent.</li> </ul>
<b>Confident</b>	<p><b>With limited support,</b></p> <ul style="list-style-type: none"> <li>• I am able to understand the main points and most details in some longer passages with repetition at reasonable speed.</li> <li>• I am able to understand two or three different time frames according to context.</li> <li>• I am able to work out the meaning of some new words in context.</li> <li>• I am able to interpret a range of opinions, reasons and personal points of view.</li> </ul>	<p><b>With limited support,</b></p> <ul style="list-style-type: none"> <li>• I am able to give some more developed answers and narrate events where appropriate.</li> <li>• I can give and justify opinions.</li> <li>• I am able to use some more complex structures and a wider range of vocabulary.</li> <li>• I can use two or three time frames with some success.</li> <li>• My pronunciation and intonation is reasonable.</li> </ul>	<p><b>With limited support,</b></p> <ul style="list-style-type: none"> <li>• I am able to understand the main points and most details in some longer passages.</li> <li>• I am able to understand two or three different time frames according to context.</li> <li>• I am able to work out the meaning of some new words in context.</li> <li>• I am able to interpret a range of opinions, reasons and personal points of view.</li> </ul>	<p><b>With limited support,</b></p> <ul style="list-style-type: none"> <li>• I can write with a reasonable degree of accuracy.</li> <li>• I can express and justify opinions.</li> <li>• I am able to use some more complex structures and a wider range of vocabulary</li> <li>• I can use two or three time frames with some success.</li> <li>• I am able to translate the main points and some details of a short text with reasonable accuracy.</li> <li>• I can use connectives, sequencers &amp; intensifiers where appropriate.</li> <li>• I am able to write a longer, more detailed passage.</li> </ul>

<p><b>Secure</b></p>	<p><b>With some support and plenty of repetition,</b></p> <ul style="list-style-type: none"> <li>• I am able to understand main points and some detail of longer statements and passages, spoken at reasonable speed.</li> <li>• I am able to understand different speakers.</li> <li>• I am beginning to work out the meaning of unfamiliar words in context.</li> <li>• I am able to recognise language in two time frames, where appropriate.</li> <li>• I am able to recognise a wider range of key opinions and reasons.</li> </ul>	<p><b>With some support,</b></p> <ul style="list-style-type: none"> <li>• I am able to have a short conversation, asking and giving opinions and sometimes giving reasons.</li> <li>• I am able to speak with some grammatical accuracy.</li> <li>• I am able to give short responses and some extended answers using connectives, sequencers and intensifiers where appropriate.</li> <li>• I am able to use two time frames with some success</li> <li>• My pronunciation and intonation is understandable.</li> </ul>	<p><b>With some support,</b></p> <ul style="list-style-type: none"> <li>• I am able to understand main points and some detail of longer passages.</li> <li>• I am able to recognise language in two time frames.</li> <li>• I am able to recognise a wider range of key opinions and reasons.</li> </ul>	<p><b>With some support ,</b></p> <ul style="list-style-type: none"> <li>• I am able to express opinions and sometimes give reasons.</li> <li>• I am able to recognise and use two time frames with some success where appropriate.</li> <li>• I am able to make my meaning clear.</li> <li>• I can write with some accuracy.</li> <li>• I can use some sequencers and intensifiers when appropriate to add detail to my work.</li> <li>• I am able to write slightly longer responses, using appropriate connectives.</li> </ul>
<p><b>Developing</b></p>	<p><b>With support and plenty of repetition,</b></p> <ul style="list-style-type: none"> <li>• I am able to recognise a range of familiar words and short phrases.</li> <li>• I am able to understand different speakers.</li> <li>• I am able to understand the main points in some longer statements.</li> <li>• I have begun to differentiate between positive and negative opinions.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to give short responses using basic connectives.</li> <li>• I am able to demonstrate a wider range of structures and vocabulary.</li> <li>• I may make reference to past or future time frames.</li> <li>• I am able to use basic opinions.</li> <li>• I have begun to develop an awareness of the rules of pronunciation.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to recognise a range of familiar words (including high frequency words) and short phrases.</li> <li>• I am able to understand the main points in some longer statements.</li> <li>• I have begun to differentiate between positive and negative opinions.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to write short responses using basic connectives and make myself understood.</li> <li>• I am able to demonstrate a wider range of structures and vocabulary.</li> <li>• I may make reference to past or future time frames.</li> <li>• I am able to use basic opinions</li> <li>• I am able to adapt examples to make my own sentences.</li> </ul>
<p><b>Emerging</b></p>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to understand single, familiar words.</li> <li>• I am able to understand classroom commands.</li> <li>• I am able to understand straightforward short statements and questions from my teacher.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to communicate simple information in single words or short statements.</li> <li>• I am able to ask and answer a question.</li> <li>• I am able to use very simple structures and vocabulary, which may be repetitive.</li> <li>• I am able to use some sound patterns correctly.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to read single, familiar words.</li> <li>• I am able to translate a few single words.</li> <li>• I am able to understand straightforward short statements.</li> </ul>	<p><b>With support,</b></p> <ul style="list-style-type: none"> <li>• I am able to copy words and short phrases correctly.</li> <li>• I am able to write a few simple, understandable sentences, which may be repetitive in structure.</li> </ul>