

### KS3 Assessment Rubric - RE

	AT1 - Learning About	AT2 - Learning From
<b>Mastered</b>	<ul style="list-style-type: none"> <li>• You are able demonstrate a sustained, detailed and a judicious understanding of religion.</li> <li>• You are able to use a wide range of terminology, concepts, and methods to analyse and synthesise a broad understanding of religions and beliefs.</li> <li>• You are able to describe and give a very thorough explanation and analysis of the significance and impact of beliefs, teachings, practices and ways of life.</li> <li>• You are able to interpret and provide different interpretations and explanations of the meaning and importance of the beliefs and practices religion on the lives of believers.</li> <li>• You demonstrate a clear awareness of sometimes, subtle differences of opinion, interpretation and practice within and across religions.</li> <li>• You have a mature understanding of why such differences exist and how they may lead to differences of response.</li> <li>• You are able to provide a sustained and critical analysis of a wide variety of factors including religious factors, which impact on a person's life</li> <li>• You are able to independently research and conclude from critical enquiries into a range of arguments about religions and beliefs analyse the interrelationship between religions and beliefs and other disciplines or areas of human understanding, e.g. scientific enquiry</li> <li>• You are able to interpret varied forms of religious, spiritual and moral expression using their understanding of religions or beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• You are able to synthesise a range of evidence, rhetorical techniques, arguments and reflections to challenge others' ideas and justify your own.</li> <li>• You are able to express creative interpretations and evaluations of different forms of religious, spiritual and moral expressions.</li> <li>• You are able to give judicious conclusions about aspects of religion and belief and present them persuasively to others. You are able to recognise the ambiguous and complex nature of some issues.</li> <li>• You are able to demonstrate informed insight and sensitivity when evaluating different points of view.</li> <li>• You are able to critically evaluate the impact of religions and beliefs on differing communities and societies.</li> </ul>
<b>Skilled</b>	<ul style="list-style-type: none"> <li>• You are able to use abstract concepts to analyse issues of religions and beliefs.</li> <li>• You are able to explain coherently some consequences and influences of religions and beliefs on individuals and communities.</li> <li>• You are able to explain some of the varying influences of history and culture on aspects of religious life and practices.</li> <li>• You are able to initiate independent critical enquiry into aspects of religions and beliefs use a wide range of relevant evidence, examples, and sources to explore religious ideas and practices.</li> <li>• You are able to use some of the principal methods by which religion is studied to enquire into forms of spiritual and moral expression.</li> </ul>	<ul style="list-style-type: none"> <li>• You are able to critically evaluate the significance of religious beliefs and teachings and relate them to moral issues.</li> <li>• You are able to use a range of non-religious viewpoints convincingly and relate them to ethical issues.</li> <li>• You are able articulate insightful personal and critical responses to questions of belief and ethical issues.</li> <li>• You are able to analyse contrasting viewpoints, including your own, through critical argument and use of evidence.</li> <li>• You are able to critically evaluate the impact of religions and beliefs on differing communities and societies.</li> </ul>

	AT1 - Learning About	AT2 - Learning From
<b>Confident</b>	<ul style="list-style-type: none"> <li>You are able to explain connections between questions, beliefs, values and practices in different belief systems.</li> <li>You are able to recognise and explain the impact of beliefs on individuals and communities.</li> <li>You are able to explain how and why differences in beliefs are expressed.</li> <li>You are able to suggest lines of enquiry to address questions raised by the study of religions and beliefs.</li> <li>You are able to suggest answers to questions raised by the study of religions and beliefs, using accurate and relevant sources and evidence.</li> <li>You are able to recognise and explain diversity within religious expression, using appropriate concepts.</li> </ul>	<ul style="list-style-type: none"> <li>You are able express developed and clear views about how sources of inspiration and influence make a difference to their own and others' beliefs.</li> <li>You are able to recognise and explain accurately how issues related to religion and belief are relevant in their own lives.</li> <li>You are able to contribute to discussions and develop arguments about religious viewpoints and beliefs, and the challenges of commitment within everyday life.</li> <li>You are able to present defensible reasons in support of an opinion which have to do with a religious or a moral issue.</li> <li>You are able to show some understanding of the complexity of the issues by referring to at least another point of view.</li> </ul>
<b>Secure</b>	<ul style="list-style-type: none"> <li>You are able to comment on connections between questions, beliefs, values and practices.</li> <li>You are able to describe the impact of beliefs and practices on individuals, groups and communities.</li> <li>You are able to describe similarities and differences within and between religions and beliefs.</li> <li>You are able to gather, select, and organise ideas about religion and belief.</li> <li>You are able to suggest answers to some questions raised by the study of religions and beliefs.</li> <li>You are able suggest meanings for a range of forms of religious expression, using appropriate vocabulary.</li> <li>You are able to produce organised descriptions of religious life.</li> <li>You are able to produce an organised and coherent account of religious, spiritual or moral stories and their significance to the believer.</li> <li>You make consistently accurate use of specialist religious vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to describe how sources of inspiration and influence make a difference to themselves and others.</li> <li>You are able to apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives.</li> <li>You are able to suggest what might happen as a result of their own and others' attitudes and actions.</li> <li>You are able to ask important questions about religion and beliefs, making links between my own and other points of view.</li> <li>You are able to recognise that some questions cause people to wonder and are difficult to answer.</li> <li>You are able to formulate and provide apt answers to questions raised by religion and belief, relating them to my own and others' lives.</li> <li>You are able to explain clearly what inspires and influences you, expressing your own views on the challenges of belonging to a religion.</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li>You are able to retell religious, spiritual and moral stories.</li> <li>You are able to give a thoughtful response which suggests a meaning for a religious story or action.</li> <li>You are able to recall and explain the meaning of a religious teaching or reference.</li> <li>You are able to identify how religion and belief is expressed in different ways.</li> <li>You are able to identify credible similarities and differences in features of religions and beliefs.</li> <li>You are able to identify some features of religious life and can begin to associate them with particular religions.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to make a simple credible judgement expressing a personal view.</li> <li>You are able to use reasons which are relevant and usually in the form of identifying personal consequence or by a simple religious reference or keyword that is relevant to the topic area.</li> <li>You are able to give a credible reason why something may be valued by themselves and others.</li> </ul>
<b>Emerging</b>	<ul style="list-style-type: none"> <li>You are able to recall and outline simple key features of religious, spiritual and moral stories.</li> <li>You are able to recall a simple religious reference.</li> <li>You are aware and can recognise some religious symbols and match them to the correct religion.</li> <li>You can state some religious keywords linked to religions.</li> <li>You can state some key features of beliefs, practices and/or ways believers express their faith.</li> </ul>	<ul style="list-style-type: none"> <li>You are able to make simple judgements expressing a personal view.</li> <li>You are able to give simple reasons usually expressed in a single clause.</li> <li>You are able to express in a straightforward way your own experiences and feelings.</li> <li>You are aware of what is important to yourself may also be important to others.</li> </ul>