

| | Writing Key Skill 1 Imagination and Creativity | Writing Key Skill 2 Who? What? And Why? | Writing Key Skill 3 Organisation and structure of my writing. | Writing Key Skill 4 Varying my sentences. | Writing Key Skill 5 Spelling, punctuation and vocabulary. |
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| (f) Mastered | <ul style="list-style-type: none"> I create, select, and adapt a wide range of writing forms and conventions I meet varied writing challenges. I use an original voice and style matched to my intended effect. | <ul style="list-style-type: none"> My writing is matched to purpose. I create a well-judged, original voice or point of view established and sustained. I have control of formality I use a varied range of stylistic devices to achieve my intended effects and desired impact. | <ul style="list-style-type: none"> My writing shows a well-controlled structuring of subject matter. There is a sustained management of paragraphing to provide textual coherence and cohesion. I use ambitious and inventive techniques to structure writing and create effects. | <ul style="list-style-type: none"> I use a variety of judicious sentence structures to achieve my purpose(s). I craft a distinctive voice through my use of sentence structures. My imaginative range of sentence structures achieve the intended effect and complex impact. | <ul style="list-style-type: none"> I choose extensive and ambitious vocabulary to suit my purpose. My choice of vocabulary has striking impact. Spelling is consistently accurate, including irregular words – errors are rare. I use a full range of punctuation such as: colons, semi-colons, ellipsis etc with sustained accuracy and impact. |
| (e) Skilled | <ul style="list-style-type: none"> I adapt a variety of forms precisely to suit purpose and audience. My level of formality used for purpose and audience is convincing. A range of methods are used to achieve desired effects upon my reader. | <ul style="list-style-type: none"> I show familiarity with conventions of a variety of forms, adapting them when needed to suit purpose and audience. I have a convincing, individual voice or point of view. I can sustain my viewpoint throughout my writing. | <ul style="list-style-type: none"> I construct paragraphs precisely supporting meaning and purpose. I use cohesive devices that contribute to emphasis and effect. I use discourse markers and structural choices for impact with increasing sophistication. | <ul style="list-style-type: none"> I control my writing by using a variety of sentence structures to achieve my purpose(s). There is a clear sense of control and sequencing of ideas in my writing. My increasing range of sentence structures often achieve their effect and sometimes have impact. | <ul style="list-style-type: none"> My vocabulary is varied and ambitious and appropriate for purpose. Spelling is mainly correct. My writing shows a full range of precisely used punctuation. |
| (d) Confident | <ul style="list-style-type: none"> Ideas are shaped for my selected form. My ideas are developed with some imaginative detail. I have established a clear and consistent viewpoint. | <ul style="list-style-type: none"> My purpose of writing is clear and accurate. Features of my selected form are clearly established. I show some adaptation to purpose and style to maintain my reader's interest throughout. | <ul style="list-style-type: none"> My writing uses paragraphs that deliberately structure main ideas across the text to support purpose. Within my paragraphs / sections, I use a range of devices to support understanding. I can organise my ideas clearly with a clear beginning and ending. | <ul style="list-style-type: none"> My writing contains a variety of sentence lengths and structures, so it is clear. I use a wide range of connectives to make it clear how ideas are connected. I use some features of sentence structure to convey shades of meaning, e.g. using short, simple sentences to create tension in my writing. | <ul style="list-style-type: none"> I use a wide vocabulary, though, on occasions, not always appropriately. Most of the words I use are spelt correctly and regular/high frequency words such as there, their and they're are mostly accurate. Punctuation within the sentence is generally accurate including commas to mark clauses, though some errors occur where I attempt more ambitious structures. |
| (c) Secure | <ul style="list-style-type: none"> I show relevant ideas and content Some of my ideas are developed in detail. My viewpoint is consistent. | <ul style="list-style-type: none"> The purpose of my writing is clear. I select features that are organised and appropriate to purpose. My style is generally appropriate to task, though my awareness of reader is not always sustained. | <ul style="list-style-type: none"> I consistently use paragraphs to help to organise content. I can put ideas in an order that makes sense. I attempt to establish simple links between paragraphs to show sequence. | <ul style="list-style-type: none"> My writing demonstrates some variety in length, structure or openings of sentences, using some subordinating connectives. My ideas are organised by grouping connected points or by time sequence. I use fitting opening and closing sentences to paragraphs and extended writing work. | <ul style="list-style-type: none"> I show evidence of deliberate vocabulary choices and some expansion of general vocabulary to match my topic. I use the correct spelling of most common/regular words. My sentences are demarcated accurately throughout the text, including speech marks, commas used in lists and to mark clauses |
| (b) Developing | <ul style="list-style-type: none"> I show some appropriate ideas and content. I attempt to elaborate on basic information or events I attempt to adopt a viewpoint, though often this is not fully sustained. I use some appropriate methods effectively in my writing. | <ul style="list-style-type: none"> I show the purpose of my writing at a general level. Main features of my selected form are sometimes signalled to the reader e.g letter, article. There is an appropriate awareness of my reader. I've tried to maintain my reader's interest. | <ul style="list-style-type: none"> My writing mostly stays on focus. My paragraphs are beginning to flow. I use some links between sentences but my movement between paragraphs / sections is sometimes abrupt or disjointed. I use a range of simple connectives within and between paragraphs such as: 'also, although, however'. | <ul style="list-style-type: none"> I am beginning to use appropriately structured sentences. I make some attempt to organise my ideas with related points next to each other. I make some attempt to order my ideas or material logically. I can use complex sentences appropriately. | <ul style="list-style-type: none"> I use generally appropriate vocabulary where some words are selected for effect. I use the correct spelling of some common words. I can use appropriate punctuation to show that sentences are demarcated accurately with full stops, capital letters, question marks and exclamation marks. I use standard English appropriately. |

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| (a) Emerging | <ul style="list-style-type: none"> • I show straightforward ideas. • I have simple content. • I am choosing vocabulary to interest my reader. • I attempt to use methods for effect. | <ul style="list-style-type: none"> • My writing shows some basic purpose. • I use some appropriate features of the task in a straightforward response. • There is some simple awareness of my reader. • I have tried to make my writing interesting. | <ul style="list-style-type: none"> • I loosely organise my ideas. • I use some simple connecting words like 'and', 'but', 'so'. • I organise some of my ideas in a deliberate order. • I can divide my work into more than one paragraph. | <ul style="list-style-type: none"> • I use mainly simple sentences with past and present tense used mainly correctly. • I can order my ideas or material in a straightforward, mainly time-based, chronological way. • Most of my words are in the right order to ensure meaning is clear. • With some support, I am starting to use more complex sentences with some success. | <ul style="list-style-type: none"> • My writing is simple and straight forward with basic vocabulary choices. • I use capital letters at the start of sentences and for proper nouns. • Spelling is often phonetic based (words spelt as they sound). • I usually show accurate end of sentence punctuation (full stops). |
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