

### Key Stage 3

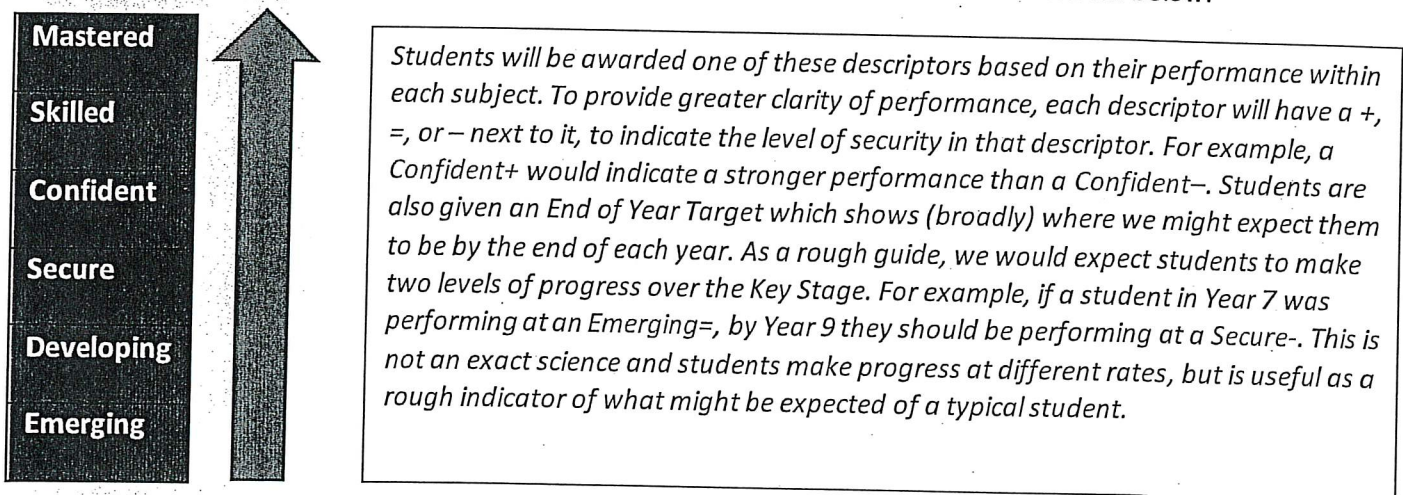
*This report provides information about the progress your child is making in their subjects at Ridgewood. We have provided some further guidance on how we measure the progress that students make, below.*

#### **Why do we collect this assessment data about our students?**

We use assessment to determine how well our students are performing, and in Key Stage 3, teachers and leaders have worked closely to ensure that the ways in which students are assessed fulfil our core purpose. This core purpose is to...

- *Ensure that students know how they are performing in their subjects.*
- *Ensure that students know what they need to do to make further progress in their subjects.*
- *Ensure that students can talk brilliantly about their own learning.*
- *Allow teachers to track and monitor student progress and put appropriate support in place for those students who need it.*

At Ridgewood, students in Key Stage 3 are given a termly grade (a level of attainment) that reflects their performance in that subject. These levels of attainment are taken from a rubric that our subject specialists have designed. All of these rubrics are available on our school website, and a copy of the levels of attainment are is shown below:



The End of Key Stage target is based on the students performance in the Year 6 SATS (or internal school data if your child did not take the SATS because of the pandemic). This is also used to project an End of Key Stage 4 target (GCSE Target Grade), although at Ridgewood we know that there are many factors that can influence the performance of a child over their five-year journey with us.

*It is important to note that students have had different experiences of certain subjects at primary school when they join us, and therefore in these subjects, may start at a lower point than in other subjects. This is particularly true in subjects such as French or Music. Please do not worry about this; the curriculum is designed for students to catch up as they move through the Key Stage.*

**Attitude to Learning** – This is an indication of your child's general attitude towards their studies. We want all of our students to be determined learners, who give their absolute all in their lessons, ask teachers lots of questions, and are resilient when faced with challenge. This also includes students attitudes towards homework. Further details about our Attitude to Learning criteria are available on our website.

**Please do take time to read the report with your child, and then sign the slip and ask your child to return it to their Form Tutor. If you have any questions or queries about the progress that your child is making in Key Stage 3, please do not hesitate to contact your child's teacher, Form Tutor, Support and Guidance Officer, or their Head of Year.**