

PUPIL PREMIUM GRANT: EXPENDITURE INITIATIVES**FINANCIAL YEAR: SEPTEMBER 2018 – AUGUST 2019**

The Pupil Premium is additional funding given to schools so that they can support students who are eligible (Free school meals) to close the attainment gap between them and their peers. The following table outlines the additional funding received by Ridgewood High School and how the school plan to use it to maintain and build on the previous year's provision.

<u>Pupil Premium Expenditure Item</u> <u>Allocation: £162,690</u>	<u>Cost from</u> <u>2018-19</u>	<u>Impact</u>	<u>Monitored by</u>
Staff focus on PP students learning when marking books, when using and applying questioning and giving feedback in lessons. Calculated at 1 hour of time, per teacher, per week to allow focus above and beyond the non-pupil premium students.	£46,508	PP students achievement gap is closed through improved quality first teaching applied with a focus on PP students.	Progress data on SISRA
5 members of Middle leadership staff taking part as Teacher Educators with 8 days training at the Institute for Education. Will lead to coaching of other staff in developing their teaching and learning	40 x £160 £6,400	PP students achievement gap is closed through improved quality first teaching applied with a focus on PP students.	Progress data on SISRA
Payment of 6 cover days and 2 lessons every other week for 2 members of staff to participate in a literacy targeted research project with the Lightwood Teaching School Alliance	£795 + £767 + £1,074 = £2,636	Research results for 25 students show improvements in their literacy and inform future teaching and learning developments at Ridgewood with a focus on PP students.	Lightwoods testing results
Contribution in addition to catch-up funding to employment of Literacy and Numeracy specific intervention support staff (Level 3)	£30,579	Improved literacy and numeracy levels of KS3 students who arrive with below average levels. To boost Year 9 GCSE students with Maths and English support in the transition to their GCSEs	Maths & Literacy tracking data
Contribution (50%) to salaries of 5 x Student Support and Guidance Staff	£51,667	Improved attendance, reduced barriers to learning, improved parental contact and improved CEIAG in year 11 lead to the closure of achievement gap for PP students.	SIMs attendance and behaviour data. Parent's evening attendance data. Attendance clinic data. Student outcomes
Student Learning Resources / Equipment / Music Tuition lessons / One to One Intervention	£7,000	To provide/subsidise KS3 and KS4 pupil premium students with additional resources & opportunities to improve their engagement, learning and progress ie: revision guides, stationery, music tuition, educational visits, uniform etc	Progress data on SISRA
Contribution (50%) to salary of KS3-4 Behaviour Support and Intervention Manager	£15,200	Closure of achievement gap through improved attitude to learning leading to decreased incidents of poor behaviour for learning and higher level poor behaviour through behaviour intervention work with identified KS3 & 4 students.	SIMs attendance, behaviour data.
Elevate Education external company:	£1,200	PP students in KS4 have improved confidence in their study skills through year specific study skills sessions: Year 9 + 10 (GCSE study Skills) and 11 PP students (Ace your exams revision skills).	Elevate evaluation forms

KS2 – KS3 Transition	£ 500	Effective transition from Year 6 to Year 7 of eligible PP6 students to ensure that PP students start RHS in a positive mindset and with excellent attendance where this has been identified as a possible barrier in transition work by primary schools	SIMS attendance and behaviour data and SISRA progress data
CIEAG support of Pupil Premium students	£1,000	PP students have improved engagement with their current education and are confident about their future choices and have improved NEET figures for 2018-19.	Student questionnaire responses NEET figures