



RIDGEWOOD  
HIGH SCHOOL

# Pupil Premium Policy

*This policy will be reviewed annually*

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Version	Date	Amendments
V0	22/11/2022	Annual review and update.
V1	21/11/2023	Annual review – no changes

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### Our Core Values and Intent:

- At Ridgewood High School, all members of staff and governors accept responsibility for those pupils who are entitled to the Pupil Premium and who the government recognise as disadvantaged.
- All members of staff are committed to meeting their pastoral, social and academic needs.
- Every child is valued, respected and entitled to develop to his/her full potential, irrespective of their background or social disadvantage.
- At Ridgewood, we do not recognise the term 'disadvantaged' as we feel it provides negative connotations. Instead, we say students are eligible for The Pupil Premium. However, for the purposes of this policy, the term has been used.

### Background:

The Pupil Premium is a government initiative that was introduced in 2011. This was introduced with the aim to provide additional funding for students that came from disadvantaged backgrounds. This was because research indicated that students from disadvantaged backgrounds underachieve in comparison to their peer group. The Pupil Premium is provided to support these students and help them close this gap between them and their peer group.

### **The government have indicated that the following factors indicate that a child is disadvantaged:**

- Entitlement to Free School Meals.
- Those who are Looked After by a local authority, are cared for under a Special Guardianship, or who have been adopted.
- Children from service families.
- Children who have fallen into any of the categories above in the last six years.

### Our Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils. The school may also use the funding to support children with their attendance as nationally, students who are disadvantaged have a poorer attendance than their peer group.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

### How will we ensure effective use of The Pupil Premium?

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual pupils.

- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

#### Examples of Provision:

- We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:
  - Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning.
  - Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software.
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
  - This list is not exhaustive and the school reserves the right to introduce new methods to combat social disadvantage should they feel it is appropriate to do so.

#### Reporting outcomes:

It will be the responsibility of the Headteacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An annual evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils, which will be available through the school's website.

#### Appeal:

Any appeals against this policy will be through the governor's complaints procedure.

#### Notes:

The responsibilities that are attributed to the Headteacher may be delegated appropriately to another member of the school's leadership team. Mr James Cannon will be the SLT lead on Pupil Premium.

**Agreed by the Governing Body – 21/11/2023**

**Review Date – November 2024**