



RIDGEWOOD  
HIGH SCHOOL

## Providing remote learning education – information to parents

*This information will be reviewed annually*

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V0	22/11/2022	Annual review and update.
V1	21/11/2023	Annual review, added reference to use of Edulink platform.

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

When an entire class, year group or the school is sent home, students will move immediately to remote learning. In the event the entire school is sent home, there may be some minor changes to the timings of the school day, although the amount of learning time will not change. This would be communicated to parents through our usual channels.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. All students will follow their usual timetable and access their live/recorded lessons in line with their usual timetable. All lessons will be delivered as they would be in school, including PE which will include instruction for physical activity.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Students will access 5 lessons per day, each last 1 hour. Some of these lessons might be double periods. To help support our students and staff, we have advised that the live element of the taught period should finish 5 minutes before the end of the lesson, to ensure everyone has the opportunity to take a comfort break and get a refreshment if needed. This also helps reduce and break up the time spent in front of a screen. We may change the timetable to 4 1hour 20minute periods if appropriate.
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use Microsoft Teams as our primary vehicle to deliver remote education. We do also use other software packages such as Maths Watch, but all of these are available through RMuNify. Work may also be set on Edulink. The Microsoft Office suite (Word, Excel, PowerPoint) is available to all students, free of charge, through RMuNify.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have surveyed our families regularly to identify where students may have difficulties in accessing online learning. Where this is the case, the school has been able to provide the following equipment:

- Laptops (students will have access to our IT rooms if needed)
- Dongles

If parents and carers experience difficulties because of a lack of devices, they are invited to contact the school through the usual channels. Parents and carers are reminded that the school has a very limited supply of devices.

Students are encouraged to submit work by uploading it to Microsoft Teams. As a last resort, they can take a photo of it and email it to their teachers.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school uses a combination of approaches to teach students remotely. This includes:

- Live teaching through Microsoft Teams
- Recorded lessons, either by our own teachers, or utilising national resources such as The Oak National Academy.
- Third party websites such as MathsWatch and Seneca Learning. This list is not exhaustive and all of our other learning packages are available to students through RUnify.
- Work may also be set on Edulink.
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## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

With regards to engagement at home, we expect students to:

- Engage in their remote learning in line with their usual school timetable. - -  
Access their work and complete it to the best of their ability.
- Respond to the feedback they are given in order to improve their work.
- Let their teachers know if they're unable to join a live lesson or submit their work.

We expect parents and carers to:

- Encourage their child to engage in remote lessons.
- Provide support, where possible, in the completion of tasks that are set.
- Maintain good communication with us where problems arise that might prevent the completion of tasks.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Engagement with remote learning is checked twice daily, and text messages and emails are sent to parents and carers where we have identified that students have failed to engage in remote learning, where appropriate.

The quality of student work is monitored by our teachers, middle leaders and senior leaders. We will contact parents where concerns arise.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students should expect to receive feedback on their work at different times depending on the nature of the subject. Teachers will provide timely feedback to students which will take a number of different forms.

This may vary slightly from one week to another depending on the type of work undertaken.

We will stay as closely to our Whole-School Assessment Calendar as possible, in order for us to provide our termly reports on student progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All students who have SEND will be allocated a Key Worker, who will make contact with (over the phone) at least once per week. This is to ensure their welfare is checked and any queries can be dealt with. Students who have an EHCP are contacted on a daily basis, and those students who we consider to be vulnerable will be contacted more regularly too. Our intervention sessions, which include Literacy and Numeracy, will run as normal, using Microsoft Teams. We may also set work on Edulink.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating or excluded, how will their remote education differ from the approaches described above?**

If a child is not in school because they are self-isolating or excluded but their year group is in school, their work will be available via Microsoft Teams at 08.45am on the first full day of their isolation. We will also utilise email to communicate with students where necessary. It is important to note that these are not live lessons, but teachers are expected to provide feedback for work that is submitted.