



Ridgewood High School – Curriculum Overview.

SUBJECT : FRENCH

The exams will measure how students have achieved the following assessment objectives.

- AO1: Listening – understand and respond to different types of spoken language.
- AO2: Speaking – communicate and interact effectively in speech.
- AO3: Reading – understand and respond to different types of written language.
- AO4: Writing – communicate in writing.

Year Group	The Key Knowledge that will be explored is...	The Key Skills to be developed are... (Assessment Objectives?)	This will be assessed by... (Formative or Summative?)
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7	Personal details <ul style="list-style-type: none"> • Pupils will learn how to or reinforce their knowledge (depending on their experience of primary language teaching) of asking for and giving personal details: name / age/ birthday/ siblings/ adjectives to describe themselves • Pupils will learn how to express likes & dislikes using basic opinion phrases with a variety of appropriate nouns. • Pupils will begin to use essential grammatical terminology: e.g. noun/ adjective/ verb/ infinitive. • Pupils will begin to develop an understanding of the concept of gender in the French language through their use of masculine and feminine nouns and adjectives. • Pupils will be introduced to common graphemes and phonemes via phonics in order to support their reading and develop good accents. • Pupils will begin to develop their use of the Target Language for classroom interactions. 	Giving/ understanding basic personal details Expressing opinions Understanding gender Using infinitives Phonics	Formative Reading assessment Formative vocabulary tests Summative end of Module Assessment Listening & Reading
	Using a range of verbs to express opinions	School	Formative Writing test Formative vocabulary tests

	<ul style="list-style-type: none"> • Pupils will learn how to extend sentences with common connectives: et/ mais/ aussi/ cependant/ parce que • Pupils will learn how to express opinions on the subjects they study in school, building on work from Module 1. • Pupils will be able to give reasons for their opinions, using “c’est...” with a variety of adjectives. • Pupils will meet and use a variety of intensifiers to enrich the quality of their sentences. • Pupils will be able to describe what equipment they have/ don’t have/ would like, thereby practising key high-frequency verbs to be used in all contexts. • Pupils will learn to tell the time. • Pupils will use a selection of common –er verbs to describe their school day. • Pupils will learn how to conjugate the present tense of regular –er verbs. • Pupils will gain cultural knowledge about the similarities and differences between school systems in England and France. • Pupils will continue to develop their knowledge of phonics and gain confidence in classroom interactions in the Target Language. 	<p>Using connectives and qualifiers to extend sentences</p> <p>Working with adjectives</p> <p>High numbers/ time</p> <p>Present tense of –er verbs</p>	<p>Summative end of Module</p> <p>Speaking & Listening tests</p>
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	<p>Leisure</p> <ul style="list-style-type: none"> • Pupils will describe their sports and leisure activities differentiating between key verbs jouer au (to play) and faire de (to do). • Pupils will gain awareness of the pattern of negative sentence structure, using ne... pas. • Pupils will use frequency phrases to say how often they do activities, as well as who with and continue to work on giving opinions and reasons. • Pupils will learn common weather expressions and extend sentences using si/ quand to describe what activities they do in different weather. • Pupils will build on knowledge from Module 1 to learn how to conjugate –ir and –re verbs in the present tense. • Pupils will meet and use near future tense structure (aller + infinitive) to describe weekend plans. • Pupils will continue to develop their knowledge of phonics and gain confidence in classroom interactions in the Target Language. 	<p>Use of jouer vs. Faire Recognising negatives Frequency phrases Opinion + infinitive Using si and quand Present tense of –ir/ -re verbs Introducing future tense</p>	<p>Formative Reading test Formative vocabulary tests Summative listening & writing test</p>
<p>8</p>	<p>Family and home life</p> <ul style="list-style-type: none"> • Pupils will reinforce their knowledge of ER verbs as infinitives and with conjugation. (addition of IR/RE missed in year 7 due to Covid) • Pupils will learn to use all forms of aller/avoir/être/faire/jouer and will be introduced to reflexive verbs • Pupils will learn to talk about members of their family and develop their knowledge of vocab relating to appearance and character, time and daily routine • Pupils will develop their understanding of grammar by practising use of possessive pronouns, adjectives with agreements 	<p>Understanding verbs Using Possessive pronouns Adjective agreement Describing people Use of near future</p>	<p>Formative verb testing Formative vocab testing Formative reading Summative end of module speaking</p>

8	<p>Holidays</p> <ul style="list-style-type: none"> • Pupils will learn to talk about holidays – places/countries/ activities/weather/transport • Pupils will reinforce their knowledge of near future tense using aller and infinitives <p>Pupils will develop their use of tenses with the introduction of the perfect tense</p>	<p>Recap of infinitives with opinions Reuse of near future tense Perfect tense with avoir and être Adding sequencers</p>	<p>Formative vocab tests Formative listening and writing Summative end of module Reading</p>
	<p>Food</p> <ul style="list-style-type: none"> • Pupils will to express opinions of food and talk about meals by developing their vocab of foods, breakfast, fruit and veg. • Pupils will expand their knowledge of numbers 70+ <p>Pupils will develop their speaking skills using café conversational phrases and prices</p>	<p>Use of manger/boire Expressing opinions and adding reasons Using intensifiers</p>	<p>Formative vocab tests Formative writing Summative end of module Listening and Reading</p>
9	<p>Leisure</p> <ul style="list-style-type: none"> • Pupils will learn to talk about their free time and sporting activities and develop their knowledge of vocabulary linked to sports and hobbies, life online, reading, TV and cinema. • Pupils will develop their ability to manipulate present, future and past tense verbs. • Pupils will develop their knowledge of grammar by practicing using more complex opinions • Pupils will develop their spontaneity and fluency by practicing forming and answering questions 	<p>Understanding and placing orders/using transactional language Forming/answering questions Using 3 tenses (perfect, present and near future) Giving a range of opinions</p>	<p>Formative mid module writing assessment Summative end of module assessment (reading & listening) Formative vocab</p>

	<p>Daily life and celebrations</p> <ul style="list-style-type: none"> • Pupils will learn to talk about celebrations and develop their knowledge of vocabulary linked to food and meals, shopping, routine, customs, festivals and celebrations. • Pupils will practice using transactional language in order to buy food in a shop/at the market or to book a table at a restaurant • Pupils will develop their ability to manipulate present, future and past tense verbs. • Pupils will develop their knowledge of grammar by practicing using more complex opinions 	<p>Using 3 tenses (perfect, present and near future) Giving a range of opinions Using transactional language</p>	<p>Formative mid module reading</p> <p>Summative end of module assessment - Speaking</p> <p>Formative vocab and grammar tests</p>
	<p>Daily life and life in your town</p> <ul style="list-style-type: none"> • Pupils will learn to talk about daily life and about their town/region and develop their knowledge of vocabulary linked to town and local area, daily routine and helping at home. • Pupils will develop their ability to use modal verbs to talk about what they can/are able to/must do • Pupils will develop their knowledge of grammar by practicing using 3 tenses in their written work and recognising them in Listening and Reading <p>Pupils will practice using a range of adjectives including some irregular ones in their written work.</p>	<p>Using a range of adjectives Using “pouvoir” (to be able to) Using 3 tenses (perfect, present and near future) Giving a range of opinions</p>	<p>Formative mid module listening assessment</p> <p>Summative end of year assessment writing</p> <p>Formative vocab</p>

<p>10</p>	<p>Daily life and celebrations</p> <ul style="list-style-type: none"> • Pupils will learn to talk about daily life and celebrations and develop their knowledge of vocabulary linked to food and meals, shopping, routine, customs, festivals and celebrations. • Pupils will develop their ability to recognise and use formal/informal language and to ask/answer questions. • Pupils will develop their knowledge of grammar and complex structures using modal verbs, negative structures, pronouns and they will practice combining tenses within sentences. <p>Pupils will keep developing skills to tackle exam style questions. For the Speaking element, students will carry on preparing answers to their conversation questions and they will focus on describing photo cards and preparing role plays in view of their speaking assessment.</p>	<p>Using modal verbs (pouvoir/devoir) Using pronoun “en” Using formal/informal language appropriately Using venir de + infinitive Combining tenses</p>	<p>Pupils will be given regular vocab quizzes to build their knowledge of the relevant vocabulary. They will develop their technique in how to answer exam style questions. At foundation level, pupils will complete a 40 words formative assessment. At higher level, they will complete a 90 words formative assessment. They will also complete an exam style summative listening and reading assessment.</p>
	<p>Town and local area</p> <ul style="list-style-type: none"> • Pupils will learn to discuss the features, pros and cons of their town/region, they will practice asking for/understanding information given at the tourist office, they will also practice talking about their plans according to the weather. • Pupils will work on improving the quality of their sentences by using pronouns and a range of negative structures <p>Pupils will build on their speaking skills by practicing how to use/understand a range of questions.</p>	<p>Using pronoun “y” Using a range of negative structures Asking questions Using a range of tenses</p>	<p>Pupils will complete a formative listening and reading assessment as well as a summative 90 words writing for Foundation or 150 words for Higher.</p>
<p>Y11 2022</p>	<p>Holidays</p> <ul style="list-style-type: none"> • Pupils will learn how to discuss their usual holiday, their ideal/future holiday plans, they will practice how to recount a holiday disaster and how to order food in a restaurant and book in a hotel. <p>Students will practice using the conditional to discuss ideal holidays Pupils will work on improving the quality of their sentences by learning how to use present participle structures/avant de structures</p>	<p>Conditional Present participle Combining tenses</p>	<p>In the summer term, pupils will complete a summative Listening and reading assessment, will also complete an exam style formative speaking assessment involving role play, photo card description and key conversation questions.</p>

	<p>Discussing aspects of school life and the world of work</p> <ul style="list-style-type: none"> • Pupils will learn to discuss their daily life at school, compare it to the life of a student in a French speaking country, discuss school rules and healthy choices and talk about school exchanges. • Pupils will discuss career choices, plans and hopes for the future as well as job applications. • Pupils will learn to understand more complex verb structures. <p>Students will keep building on grammar skills by practicing combining tenses, modal verbs and using a variety of pronouns</p>	<p>Combining tenses Modal verbs/verbs of obligation</p>	<p>Formative – end of module writing assessment on school Summative – Listening and Reading assessment</p>
	<p>Discussing the environment, social and global issues</p> <ul style="list-style-type: none"> • Pupils will learn how to discuss global issues such as the environment, charities and volunteering • Pupils will practice the use of direct/indirect object pronouns in a variety of tenses • Pupils will practice giving arguments for and against • Students will keep building on grammar skills by practicing combining tenses, modal verbs and using a variety of pronouns. 	<p>Using comparatives and superlatives Using direct object pronouns Combining tenses Expressing complex opinions</p>	<p>Summative – Mocks (Listening /reading/writing) Summative - MOCK speaking assessment</p>
	<p>RETRIEVAL PRACTICE all themes</p>	<p>Exam skills</p>	<p>Formative- past paper questions, all skills</p>