



Ridgewood High School – Curriculum Overview.

SUBJECT: SOCIOLOGY

Paper 1 – Topics include

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

Paper 2 – Topics include

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

Year Group	The Key Skills to be developed are... (Assessment Objectives?)	The Key Knowledge that will be explored is...	This will be assessed by... (Formative or Summative?)
10	<p>AO1 Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods relating to education.</p> <p>AO2 Apply knowledge and understanding of sociological theories, concepts, evidence and methods to debates about education.</p> <p>AO3 Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions to debates about education.</p>	<p>Paper 1 - Education Unit</p> <ul style="list-style-type: none"> • Sociological theories of the role of education • Processes inside schools. • Patterns of educational achievement • Factors affecting educational achievement <p>Key questions are:</p> <ul style="list-style-type: none"> ➤ What is the role of education? ➤ What are the changing patterns of educational success? ➤ What are the processes in schools? ➤ Why are some groups less successful than others in education? Focus on the areas of Class, Ethnicity, Gender. 	<p><u>Formative Assessment</u> throughout the unit covering 15 mark Theory Focus</p> <p>Questions 8 mark explain questions linked to processes and patterns of education.</p> <p><u>Summative Assessment</u> at the end of the unit which includes multiple questions, 2 mark, 4 mark questions, 8 mark questions & 15 mark question.</p>
	<p>AO1 Demonstrate knowledge and understanding of sociological</p>	<p>Paper 2 - Crime Unit</p>	<p><u>Formative Assessment</u> throughout the unit covering 15 mark questions</p>

<p>theories, concepts, evidence and methods linked to crime.</p> <p>AO2 Apply knowledge and understanding of sociological theories, concepts, evidence and methods to debates about crime and deviance.</p> <p>AO3 Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions for debates about crime and deviance.</p>	<ul style="list-style-type: none"> • Social construction of concepts of crime and deviance • Social control • Patterns of criminal and deviant behaviour • Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist) • Sources of data on crime <p>Key questions are:</p> <ul style="list-style-type: none"> ➤ What are crime and deviance? ➤ Who commits crime? ➤ Why do people commit crime? ➤ How does social control work? ➤ Whose interests are served by the law, police and courts? ➤ Why are some crimes reported? ➤ Is crime increasing? 	<p>on official statistics and crime.</p> <p>8 mark explain questions linked to theories of crime and deviance.</p> <p><u>Summative Assessment</u> at the end of the unit which includes multiple questions, 2 mark, 4 mark questions, 8 mark questions & 15 mark question.</p>
<p>AO1 Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods related to change in family life.</p> <p>AO2 Apply knowledge and understanding of sociological theories, concepts, evidence and methods regarding change in family life.</p> <p>AO3 Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions about family change.</p>	<p>Paper 1 - Families revisited to consolidate learning from Summer 2020.</p> <ul style="list-style-type: none"> • Family diversity and different family forms in the UK and within a global context • Social changes and family structures • Social changes and family relationships • Sociological theories of the role of the family • Criticisms of family <p>Key questions</p> <ul style="list-style-type: none"> ➤ How has family life changed? ➤ What are the most important reasons for family change? 	<p><u>Formative Assessment</u> throughout the unit covering 15 mark question on debates about the extent of changes in gender roles. 8 mark explain questions about reasons for changes in family structures..</p> <p><u>Summative Assessment</u> at the end of the unit which includes multiple questions, 2 mark, 4 mark questions, 8 mark questions & 15 mark question.</p>

		<ul style="list-style-type: none"> ➤ What is the role of the family? ➤ How do families vary in the UK and around the world? 	
11	<p>AO1 Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods related to inequality and difference.</p> <p>AO2 Apply knowledge and understanding of sociological theories, concepts, evidence and methods regarding inequality and difference.</p> <p>AO3 Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions about inequality.</p>	<p>Paper 2 - Social differentiation and stratification</p> <ul style="list-style-type: none"> • Sociological theories of stratification • Different forms and sources of power and authority • Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality • Factors which may influence access to life chances and power • Poverty as a social issue <p>Key questions</p> <ul style="list-style-type: none"> ➤ What are the causes of inequality in the UK? ➤ How do life chances vary according to social group? ➤ Why do some groups have more power than others? ➤ Is inequality necessary? ➤ Is society a meritocracy? Is it fair? <p>Revision of Paper 2 Topics Crime and Applied Research Methods</p>	<p><u>Formative Assessment</u> throughout the unit covering 9 mark questions on debates about reasons for inequality related to class, age, gender, ethnicity and disability.</p> <p><u>Summative Assessment</u> at the end of the unit which includes multiple questions, 2 mark, 4 mark questions & 9 mark question.</p>
	<p>AO1 Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2 Apply knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO3 Analyse and evaluate sociological theories, concepts, evidence and methods in order to</p>	<p>Revision of Paper 1 & 2 Topics</p> <p>Paper 1</p> <ul style="list-style-type: none"> • Transmission of culture • Family • Education • Research Methods <p>Paper 2</p> <ul style="list-style-type: none"> • Stratification • Crime and Deviance • Applied Research Methods 	<p><u>Summative Assessment</u></p> <p>Paper 2 Mock Exam</p> <p>Paper 2 questions to include</p> <ul style="list-style-type: none"> • Social differentiation and stratification • Crime and deviance • Applied methods of sociological enquiry <p>Paper 1 Mock Exam March</p>

	construct arguments, make judgements and draw conclusions.		