

## Crime and Deviance Knowledge Organiser

Use this in conjunction with your flashcards and revision guide to look up the key terms and concepts that you don't know and then test yourself.

| 1. Social Construction  | 2. Strain Theory   | 3. Labelling Theory   | 4. Functionalism  | 5. Subcultures  | 5. Marxism   |   |                 |   |   |                    |   |    |  |  |   |                                  |   |
|---|--|---|---|---|--|---|-----------------|---|---|--------------------|---|----|--|--|---|----------------------------------|---|
| <p>Crime and deviance is made by society</p> <ul style="list-style-type: none"> <li>• Crime definition</li> <li>• Deviance definition</li> <li>• Crime changing over time, place and culture</li> </ul>   | <p>Merton's idea that the gap between what you can achieve and what society tells you to achieve causes crime</p> <ul style="list-style-type: none"> <li>• Relative deprivation</li> <li>• Anomie</li> </ul>   | <p>Becker's idea that when you give somebody a label they will live up the label</p> <ul style="list-style-type: none"> <li>• Self Fulfilling Prophecy</li> <li>• Master Status</li> <li>• The police and the courts</li> </ul>           | <p>Durkheim believes crime is good for society as it allows for:</p> <ul style="list-style-type: none"> <li>• Boundary Maintenance</li> <li>• Adaption and Change</li> <li>• Gives a warning light</li> <li>• Being a safety valve</li> </ul> | <p>A subculture is a group of people who share norms and values different from the mainstream society</p> <ul style="list-style-type: none"> <li>• Cohen - delinquent subcultures</li> <li>• Status frustration</li> </ul>  | <p>Crime continues capitalism and the class inequality in society.</p> <ul style="list-style-type: none"> <li>• Laws help the rich</li> <li>• Labeling</li> <li>• Discrimination by police</li> </ul>  |   |                 |   |   |                    |   |    |  |  |   |                                  |   |
| 6. Class and Crime  | 7. Gender  | 8. Ethnicity  | 9. Media  | Controlling Crime   | Crime Exam - Paper 2   |   |                 |   |   |                    |   |    |  |  |   |                                  |   |
| <p>Different types of crimes committed by the working and upper class</p> <ul style="list-style-type: none"> <li>• White collar crime</li> <li>• Blue collar crime</li> <li>• Income inequality</li> <li>• Poverty</li> <li>• The underclass</li> </ul> | <p>Women commit and are convicted of fewer crimes than men because:</p> <ul style="list-style-type: none"> <li>• Chivalry thesis</li> <li>• Socialisation</li> <li>• Opportunity to commit a crime</li> <li>• Crisis of masculinity</li> <li>• Social control</li> </ul> | <p>Ethnic minorities commit and are convicted of more crimes than white</p> <ul style="list-style-type: none"> <li>• Stop and search rates</li> <li>• Institutional racism</li> <li>• Role of the media</li> <li>• Subcultures</li> </ul> | <p>The media creates more crime</p> <ul style="list-style-type: none"> <li>• Rates of crime on TV and in film</li> <li>• Impact of media stereotypes</li> <li>• News Values</li> <li>• Moral Panics</li> </ul>                                | <p>This is the way that society punishes crime</p> <ul style="list-style-type: none"> <li>• Formal and informal control agencies</li> <li>• Marxist, Feminist and Functionalist view of the control</li> <li>• Types of punishment: prison, ASBO's, fines etc.</li> </ul> | <p>Questions:</p> <ul style="list-style-type: none"> <li>• 2 x 2 marks</li> <li>• 3 x 4 marks</li> <li>• 1 x 8 marks</li> <li>• 1 x 15 marks</li> </ul> <p>Structure:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">P</td> <td style="font-size: 0.8em;">Make your point</td> <td style="font-size: 0.8em;">One possible interpretation is... One way in which... One side of the argument is... It seems that...</td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">E</td> <td style="font-size: 0.8em;">Explain your point</td> <td style="font-size: 0.8em;">This might mean that... This shows that... This backs up that point that... To explain this... Furthermore...</td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">TE</td> <td style="font-size: 0.8em;">Give a Theoret or Evidence to back up your point</td> <td style="font-size: 0.8em;">To support this... A sociological theory to support this is... A statistic to support this is... A sociologist that agrees is...</td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">L</td> <td style="font-size: 0.8em;">Link your answer to the question</td> <td style="font-size: 0.8em;">This shows that... To sum up... This relates back to...</td> </tr> </table> | P | Make your point | One possible interpretation is... One way in which... One side of the argument is... It seems that... | E | Explain your point | This might mean that... This shows that... This backs up that point that... To explain this... Furthermore... | TE | Give a Theoret or Evidence to back up your point | To support this... A sociological theory to support this is... A statistic to support this is... A sociologist that agrees is... | L | Link your answer to the question | This shows that... To sum up... This relates back to... |
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