

## Education Knowledge Organiser

Use this in conjunction with your flash cards and revision guide to look up the key terms and concepts that you don't know and then test yourself.

1. Types of Schools	2. Functionalism	3. Marxism	4. Class and Attainment	5. Feminism								
<p>Common Schools:</p> <ul style="list-style-type: none"> <li>• State schools</li> <li>• Single sex schools</li> <li>• Independent schools</li> <li>• Grammar schools</li> <li>• Faith schools</li> </ul> <p>Alternative Schools:</p> <ul style="list-style-type: none"> <li>• Montessori schools</li> <li>• Steiner schools</li> <li>• Forrest schools</li> <li>• Home schooling</li> </ul>	<p>The education system is important for society to run.</p> <p>Durkheim:</p> <ul style="list-style-type: none"> <li>• Secondary socialisation</li> <li>• Social cohesion</li> <li>• Bridge between home and society</li> </ul> <p>Parsons:</p> <ul style="list-style-type: none"> <li>• Meritocracy (social mobility)</li> <li>• Secondary socialisation</li> <li>• Teaching norms and values</li> </ul>	<p>The education system continues capitalism.</p> <ul style="list-style-type: none"> <li>• Correspondence principle (Bowles and Gintis)</li> <li>• Myth of meritocracy</li> <li>• Hidden curriculum</li> <li>• Creates an obedient workforce (Althusser)</li> </ul>	<p>Working class underachieve in education:</p> <p>Cultural Factors:</p> <ul style="list-style-type: none"> <li>• Parental values</li> <li>• Parental involvement</li> <li>• Language</li> </ul> <p>Cultural capital / cultural deprivation</p> <p>Material Factors:</p> <ul style="list-style-type: none"> <li>• Tutors</li> <li>• Books</li> <li>• Space</li> <li>• Trips</li> </ul> <p>Material capital / material deprivation</p>	<p>Education system is patriarchal.</p> <ul style="list-style-type: none"> <li>• Boys take up space (Francis)</li> <li>• Lack of females in science textbooks</li> <li>• Teachers expectations</li> <li>• Patriarchal curriculum</li> <li>• Lack of role models</li> </ul>								
6. Gender and Attainment	7. Ethnicity and Attainment	8. School Processes	9. Labelling in Schools	Education Exam - Paper 1								
<p>Girls outperform boys in education.</p> <ul style="list-style-type: none"> <li>• Changes to norms and values</li> <li>• Changes in the national curriculum</li> <li>• Subcultures</li> <li>• Difference in Conformity and Deviance</li> <li>• Crisis in masculinity</li> <li>• Media influence</li> </ul>	<ul style="list-style-type: none"> <li>• Black students underperform</li> <li>• White working class boys underperform</li> <li>• Chinese students perform best</li> </ul> <p>Material Factors:</p> <ul style="list-style-type: none"> <li>• Tutors</li> <li>• Books</li> <li>• Space</li> <li>• Trips</li> </ul> <p>Cultural Factors:</p> <ul style="list-style-type: none"> <li>• Parental values</li> <li>• Parental</li> </ul>	<p>The way that schools are ran continues inequality.</p> <ul style="list-style-type: none"> <li>• Banding / streaming</li> <li>• Setting</li> <li>• Mixed ability groups</li> <li>• Anti school subcultures (Willis)</li> </ul>	<p>Teachers place labels on pupils based on stereotypes</p> <ul style="list-style-type: none"> <li>• Teacher's bias</li> <li>• 'Ideal pupil' (Becker)</li> <li>• Self fulfilling prophecy</li> </ul>	<p>Questions:</p> <ul style="list-style-type: none"> <li>• 1 x 2 marks</li> <li>• 1 x 5 marks</li> <li>• 1 x 8 marks</li> <li>• 1 x 15 marks</li> </ul> <p>Structure:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">P</td> <td style="font-size: 0.8em;"> <p><b>Make your point</b></p> <p>One possible interpretation is... One way in which... One side of the argument is... It seems that...</p> </td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">E</td> <td style="font-size: 0.8em;"> <p><b>Explain your point</b></p> <p>This might mean that... This shows that... This backs up that point that... To explain this... Furthermore...</p> </td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">TE</td> <td style="font-size: 0.8em;"> <p><b>Give a Theorist or Evidence to back up your point</b></p> <p>To support this... A sociological theory to support this is... A statistic to support this is... A sociologist that agrees is...</p> </td> </tr> <tr> <td style="text-align: center; font-weight: bold; font-size: 2em;">L</td> <td style="font-size: 0.8em;"> <p><b>Link your to answer the question</b></p> <p>This shows that... To sum up... This relates back to...</p> </td> </tr> </table>	P	<p><b>Make your point</b></p> <p>One possible interpretation is... One way in which... One side of the argument is... It seems that...</p>	E	<p><b>Explain your point</b></p> <p>This might mean that... This shows that... This backs up that point that... To explain this... Furthermore...</p>	TE	<p><b>Give a Theorist or Evidence to back up your point</b></p> <p>To support this... A sociological theory to support this is... A statistic to support this is... A sociologist that agrees is...</p>	L	<p><b>Link your to answer the question</b></p> <p>This shows that... To sum up... This relates back to...</p>
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