

How do I become a determined learner?

I am a determined learner

- I am resilient. I consistently persevere when learning becomes challenging.
- I actively seek challenge and support and encourage others to face challenge.
- I ask relevant questions to extend my learning.
- I seek opportunities for feedback and always strive to be even better.
- I independently seek solutions to difficulties.
- I always show kindness, consideration and respect. I am open minded and keen to learn.
- I show an active interest in the world around me.
- I listen to others. I develop and challenge ideas respectfully.
- I collaborate effectively and think about how to get the best out of others in my team.
- I have a positive impact in the classroom and inspire others to learn.
- I complete work to an excellent standard – on or above expectations.
- I show pride in my work by keeping my work organised and to a high standard. Homework is always completed on time and to a high standard.

I am an engaged learner

- I show resilience. I persevere when learning becomes challenging.
- I actively seek challenge to make maximum progress.
- I ask relevant questions to clarify my learning.
- I respond well to feedback provided to help move learning forward.
- I seek solutions to difficulties.
- I show kindness, consideration and respect. I am open minded and want to learn.
- I listen to my peers and I can build on the comments made by peers. I work effectively in a team and contribute my share.
- I have a positive impact in the classroom and I encourage learning.
- I complete my work to a good standard – on expectations.
- I show pride in my work by keeping it well organised and to a good standard. Homework is completed on time on most occasions and is always done to a good standard.

I am a compliant learner

- I attempt challenging tasks when prompted but can lack self-motivation.
- I can sometimes lose focus when completing challenging tasks.
- I seek support when challenged in my learning.
- I ask questions to seek support when I need it.
- I can become demotivated by feedback to improve and can provide poor or minimal responses to feedback.
- I do not impact negatively on the classroom but I am passive in my learning or I can on occasions distract others.
- I show kindness, consideration and respect. I can be closed minded and be hesitant to learn.
- I listen to my peers but not always effectively – I do not build on the comments made by peers. I can work well in a team but on occasions I do not do my fair share.
- I complete work set but I do not push myself and my work can fall below expectations
- I show some pride in my work, but work can be untidy (which may include graffiti). My homework is not always completed on time and sometimes it is not the best that it could be.

I am a reluctant learner

- I avoid challenging tasks or use distraction to prevent beginning tasks.
- I do not stay on task and I can give up easily when faced with challenge in my learning.
- I can fail to ask for staff support when I need it resulting in lack of progress.
- I can ask irrelevant questions or make comments which distract from learning.
- I become demotivated by feedback. I am reluctant to act on feedback and show improvement in my work.
- I can talk over my peers. I do not always listen effectively. I do not contribute effectively in team work.
- I can have a negative impact on the learning of others by causing distractions and preventing learning.
- I can show kindness, consideration and respect but on occasions I fail to do so. I can appear unwilling to learn.
- My work can be of poor quality and below target. I fail to complete some work.
- My work lacks pride and can be disorganised and untidy (including graffiti). Homework is rarely completed on time or at all and the quality is inconsistent.

