#### **GCSE RIVERS REVISION**



#### **Instructions**

- You can use your book/textbook/ revision guide to answer each task.
- You will be awarded a score out of 15 for each one.
- You will record your score on each section to inform your revision.
- The aim is to improve your knowledge recall and exam technique skill.
- You must attempt to use statistics and facts when answering the 6 mark questions.
- You must develop your points using phrases such as 'this means that' and 'therefore'
- Use connectives to link ideas and use key terminology.

NAME: TARGET GRADE: TEACHER:

# **GCSE RIVERS REVISION**

| Revision Name and Date | Score<br>/15 | Target for next time |
|------------------------|--------------|----------------------|
| Rivers Revision 1      |              |                      |
| Rivers Revision 2<br>- |              |                      |
| Rivers Revision 3      |              |                      |
| Rivers Revision<br>4 - |              |                      |
| Rivers Revision 5<br>- |              |                      |
| Rivers Revision 6      |              |                      |

| Answer the three questions below. (3)  |
|--|
| Name two types of erosion  |
| How many meters does it have to be to be classified as a upland area?                              |
| Name two rivers in the UK  |
| In the box below; annotate the image to show how it forms (3)                                      |
| List two types of river transportation.  1   |
| Explain the the processes involved in the formation of the landforms shown in figure 1.  (6 marks) |

| Answer the three questions below. (3)  |
|--|
| Where would you find a meander (upper/middle/lower)?   |
| State one reason why a river might deposit its load.   |
| What feature forms on the outside of a meander?  |
| Annotate the photo using keywords to explain its formation (3)                                       |
| Describe the shape of the long profile of a river in the upper and lower course(2)  1                |
| Explain the formation of an oxbow lake using keywords (6 marks)  ——————————————————————————————————— |

| Answer the three questions below. (3)                               |
|---|
| Name one upland area in the UK                                      |
| Name one change to a river as you move downstream                   |
| Define lowland area.  |
| Annotate the photo to show how the landform is formed.) (3)         |
| 4   |
|   |
| Name two landforms you would find in the lower course of a river(2) |
| 1   |
| Explain the formation of a levee (6 marks)                          |
|   |
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#### **URBAN Revision 4**

Answer the three questions below. (3)

| nydrograph   |
|--|
| ders at high velocity?   |
| colliding together and breaking into smaller   |
| 57    STA   Standard   Standard |
| PLAN   |
|  |
|  |
|  |

Answer the three questions below. (3)

What is our example of a river and its landforms?

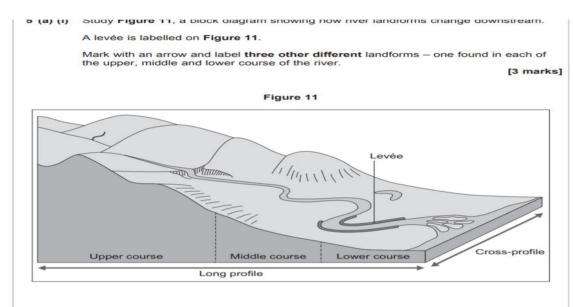
\_\_\_\_\_

State one way a river can be managed via hard engineering

\_\_\_\_\_

Define soft engineering

\_\_\_\_\_



List two ways a river can be managed using soft engineering (2)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_



| Explain using an ex | ample how a river | can be manage | ed using hard e | engineering. | (6 marks) |
|---------------------|-------------------|---------------|-----------------|--------------|-----------|
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| Answer the three questions below. (3)   |
|---|
| List one economic effect of flooding  |
| Name one cause of a flood   |
| What happens to the velocity of a river as you move downstream                                      |
| Annotate the image to show the impacts of flooding (3)  |
| Study Figure 15, a photograph showing the effects of river flooding in Somerset in 2014.  Figure 15 |

| List two features of a hydrograph (2) |  |
|---------------------------------------|--|
| 1                                     |  |
| 2                                     |  |



| Explain using figure 15 above, the economic effects of flooding (6 marks) |  |  |  |  |  |
|---|--|--|--|--|--|
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