



**New Document 1**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **60 minutes**

Marks: **50 marks**

Comments:

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**Q1.**

Vous envoyez une photo WhatsApp à votre ami(e) français(e).



Qu'est-ce qu'il y a sur la photo ? Ecrivez **quatre** phrases en **français**.

- 1 \_\_\_\_\_ (2)
- 2 \_\_\_\_\_ (2)
- 3 \_\_\_\_\_ (2)
- 4 \_\_\_\_\_ (2)
- (Total 8 marks)

**Q2.**

Vous êtes en vacances et vous écrivez à votre ami(e) français(e).

Mentionnez :

- où vous êtes
- la météo
- l'hôtel
- vos activités de vacances.

Ecrivez environ **40** mots en **français**.

(Total 16 marks)

**Q3.**

Translate the following sentences into **French**.

1 My father is tall.

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2 At school I like maths and science.

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3 I listen to music in the evening.

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4 In my town there is a cinema and a museum.

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5 I played football in the park with my friends.

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(Total 10 marks)

**Choose Q4 or Q5 :**

**Q4.**

Vous décrivez là où vous habitez pour votre blog.

Décrivez :

- votre ville et ses attractions
- les aspects positifs et négatifs de votre maison
- une visite récente à votre ville
- où vous voulez habiter à l'avenir.

Ecrivez environ **90** mots en **français**. Répondez à chaque aspect de la question.

(Total 16 marks)

**Q5.**

Vous décrivez votre vie d'adolescent(e) pour votre blog.

Décrivez :

- vos passe-temps préférés
- vos rapports avec votre famille
- une activité récente avec un(e) ami(e)

- vos projets pour le week-end prochain.

Ecrivez environ **90** mots en **français**. Répondez à chaque aspect de la question.

**(Total 16 marks)**

## Mark schemes

### Q1.

For this question, students are required to write four sentences. Each sentence is marked according to the following criteria. The maximum mark is 8.

Mark	Communication
2	The relevant message is clearly communicated.
1	The message is relevant but has some ambiguity and causes a delay in communication.
0	The message is irrelevant or cannot be understood.

The following indicative content is an example of the responses that students may give to this question.

	2 marks	1 mark	0 marks	
01.1	C'est la cantine à l'école.	Cantine à l'école	déjeuner	[2 marks]
01.2	Une fille mange un sandwich.	Une fille manger.	sandwich	[2 marks]
01.3	Il y a une salade et un jus d'orange.	Salade et jus d'orange.	manger	[2 marks]
01.4	La cantine est très moderne.	Cantine moderne	moderne	[2 marks]

[8]

### Q2.

For this question there are four compulsory bullet points, which are assessed for Content (10 marks) and Quality of language (6 marks), as specified in the criteria below. The maximum mark is 16. The student is expected to produce approximately 40 words over the whole question. The number of words is approximate and you must mark all work produced by the student.

#### Content

Level	Marks	Response
5	9–10	A full coverage of the required information. Communication is clear.
4	7–8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.

<b>3</b>	5–6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses.
<b>2</b>	3–4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed.
<b>1</b>	1–2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed.
<b>0</b>	0	The content does not meet the standard required for Level 1 at this tier.

### Quality of language

<b>Level</b>	<b>Marks</b>	<b>Response</b>
<b>3</b>	5–6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate.
<b>2</b>	3–4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety. More accurate than inaccurate.
<b>1</b>	1–2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors.
<b>0</b>	0	The language produced does not meet the standard required for Level 1 at this tier.

### Notes

A mark of zero for Content automatically results in a mark of zero for Quality of language, but apart from that, the Content mark does not limit the mark for Quality of language.

The following indicative content is an example of the response that students may give to this question.

Salut ! Je suis à Benidorm dans l'est de l'Espagne. Il fait très chaud et il y a beaucoup de soleil. L'hôtel est moderne et ma chambre est jolie avec une télévision et une douche. Je vais à la plage et j'achète des souvenirs. (43 words)

[16]

### Q3.

The translation is assessed for Conveying key messages (5 marks) and Application of grammatical knowledge of language and structures (5 marks), as specified in the criteria below. The maximum mark is 10. When awarding the marks, the student's response across all five sentences should be considered as a whole.

### Conveying key messages

Level	Marks	Response
5	5	All key messages are conveyed.
4	4	Nearly all key messages are conveyed.
3	3	Most key messages are conveyed.
2	2	Some key messages are conveyed.
1	1	Few key messages are conveyed.
0	0	No key messages are conveyed.

### Application of grammatical knowledge of language and structures

Level	Marks	Response
5	5	Very good knowledge of vocabulary and structures; highly accurate.
4	4	Good knowledge of vocabulary and structures; generally accurate.
3	3	Reasonable knowledge of vocabulary and structures; more accurate than inaccurate.
2	2	Limited knowledge of vocabulary and structures; generally inaccurate.
1	1	Very limited knowledge of vocabulary and structures; highly inaccurate.
0	0	The language produced does not meet the standard required for Level 1 at this tier.

### Notes

A mark of zero for Conveying key messages automatically results in a mark of zero for Application of grammatical knowledge of language and structures, but apart from that, the Conveying key messages mark does not limit the mark for Application of grammatical knowledge of language and structures.

### Indicative content

The following indicative content is an example of a response which would be awarded full marks.

1	My father is tall.	Mon père/papa est grand.
2	At school I like maths and science.	Au collège/A l'école/Au lycée j'aime les maths/mathématiques et les sciences.

3	I listen to music in the evening.	J'écoute de la musique le soir/tous les soirs/chaque soir.
4	In my town there is a cinema and a museum.	Dans ma ville il y a/on trouve un cinéma et un musée.
5	I played football in the park with my friends.	J'ai joué au foot(ball)/j'ai fait du foot(ball) dans le/au parc/jardin public avec mes amis/amies/copains/copines.

Other reasonable alternative translations will also be accepted.

#### Q4.

For this question, there are four compulsory bullet points which are assessed for Content (10 marks) and Quality of language (6 marks), as specified in the criteria below. The maximum mark is 16. The student is expected to produce approximately 90 words for this task. The number of words is approximate and you must mark all work produced by the student.

#### Content

Level	Marks	Response
5	9–10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
4	7–8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
3	5–6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
2	3–4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1	1–2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	0	The content does not meet the standard required for Level 1 at this tier.

#### Notes



There may be some imbalance in the coverage of the four compulsory bullet points but, provided at least some coverage of all bullet points is evident, students will have access to full marks where the other criteria are met.

### Quality of language

Level	Marks	Response
3	5–6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate.
2	3–4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
1	1–2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
0	0	The language produced does not meet the standard required for Level 1 at this tier.

### Notes

- (a) A major error is one which seriously affects communication.
- (b) A mark of zero for Content automatically results in a mark of zero for Quality of language. Apart from that, the Content mark does not limit the mark for Quality of language.

The following indicative content is an example of the response that students may give to this question. It demonstrates a balanced coverage of the compulsory bullet points.

### This is a possible response (indicative content):

J'habite à Manchester dans le nord de l'Angleterre. Manchester est une ville commerciale. Il y a des cinémas et des centres commerciaux. J'aime Manchester parce que c'est animé. En général, j'aime ma maison parce que c'est confortable, pratique et moderne. Cependant, ma chambre est trop petite pour moi et mon frère. Récemment, je suis allé au restaurant à Manchester avec ma famille. J'ai mangé une pizza et une glace. J'ai bu un coca. C'était délicieux. A l'avenir, je vais habiter à New York parce qu'il y a beaucoup de distractions. (90 words)

However, there may be some imbalance in the coverage of the compulsory bullet points

but, provided at least some coverage of all bullet points is evident, students will still have access to full marks where the other criteria are met. To exemplify this, the following alternative indicative content is provided.

**This is a possible response (indicative content):**

J'habite à Manchester dans le nord de l'Angleterre. Manchester est une ville commerciale et jolie. J'aime Manchester car j'aime les magasins. Il y a aussi des cinémas. En général, j'aime ma maison parce que c'est confortable, pratique et moderne. La cuisine est très moderne et le jardin est grand. Cependant, ma chambre est trop petite pour moi et mon frère et je n'aime pas le salon. Récemment, je suis allé au cinéma à Manchester avec ma famille et j'ai vu un bon film. A l'avenir, je vais habiter à Londres. (90 words)

[16]

**Q5.**

For this question, there are four compulsory bullet points which are assessed for Content (10 marks) and Quality of language (6 marks), as specified in the criteria below. The maximum mark is 16. The student is expected to produce approximately 90 words for this task. The number of words is approximate and you must mark all work produced by the student.

**Content**

Level	Marks	Response
5	9–10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
4	7–8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
3	5–6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
2	3–4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1	1–2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	0	The content does not meet the standard required for Level 1 at this tier.

**Notes**

There may be some imbalance in the coverage of the four compulsory bullet points but, provided at least some coverage of all bullet points is evident, students will have access to full marks where the other criteria are met.

### Quality of language

Level	Marks	Response
3	5–6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate.
2	3–4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
1	1–2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
0	0	The language produced does not meet the standard required for Level 1 at this tier.

### Notes

- (a) A major error is one which seriously affects communication.
- (b) A mark of zero for Content automatically results in a mark of zero for Quality of language. Apart from that, the Content mark does not limit the mark for Quality of language.

The following indicative content is an example of the response that students may give to this question. It demonstrates a balanced coverage of the compulsory bullet points.

### This is a possible response (indicative content):

Pour me relaxer, j'aime faire du sport. Je suis assez sportif et je joue au cricket. C'est très amusant et j'adore ça. J'aime aussi nager et je vais souvent à la piscine. J'habite avec ma mère et mon petit frère. J'adore ma mère parce qu'elle est gentille. Cependant, je déteste mon frère parce qu'il m'énerve quelquefois. Récemment, je suis allé au cinéma avec mon meilleur ami et j'ai vu un film qui s'appelle Spooks. C'était très amusant. Le week-end prochain, je vais aller en ville pour acheter des jeux vidéo. (90 words)

However, there may be some imbalance in the coverage of the compulsory bullet points but, provided at least some coverage of all bullet points is evident, students will still have

access to full marks where the other criteria are met. To exemplify this, the following alternative indicative content is provided.

**This is a possible response (indicative content):**

Pour me relaxer, j'aime faire du sport. Je suis assez sportif et je joue au cricket. C'est très amusant et j'adore ça. J'aime aussi nager et je vais souvent à la piscine avec mes amis le week-end. J'habite avec ma mère et mon petit frère. J'adore ma mère parce qu'elle est gentille. Elle est amusante aussi. Cependant, je déteste mon frère parce qu'il m'énerve quelquefois. Récemment, j'ai vu un film d'action avec mon meilleur ami. Le week-end prochain, je vais aller en ville pour acheter des jeux vidéo. (88 words)

**[16]**