

# y10 Exam – Confidence grid



## 1. Target your revision

|    | Vocabulary   | Red | Amber | Green |
|----|--|-----|-------|-------|
| M1 | Understand/write about who is in your <b>family</b>  |     |       |       |
| M1 | Understand/write about your <b>relationship</b> with family  |     |       |       |
| M1 | Understand/write about what a <b>good friend</b> is (using a range of personality adjectives and relationship phrases) |     |       |       |
| M1 | I can understand how to describe <b>personality</b>  |     |       |       |
| M1 | I can understand how to describe <b>looks</b>  |     |       |       |
| M2 | I can describe/understand someone talking about a range of <b>leisure/sports</b> activities                            |     |       |       |
| M2 | I can understand frequency (how often you do something)  |     |       |       |
| M2 | I can describe/understand someone describing what they use <b>technologies</b> for and why                             |     |       |       |
| M2 | I can describe/understand someone describing what they use watch on <b>TV</b> and why                                  |     |       |       |
| M2 | I can describe/understand someone describing what types of <b>films</b> they like and why                              |     |       |       |
| M2 | I can describe/understand someone describing what types of <b>books</b> they like to read and why                      |     |       |       |
| M3 | I can describe/understand someone describing what types of <b>food</b> they like and why                               |     |       |       |
| M3 | I can describe/understand someone describing what types of <b>clothes</b> they like and why                            |     |       |       |
|    | <b>Grammar</b>   |     |       |       |
|    | understanding/using the <b>present tense</b> (conjugating regular er/ir/re verbs using correct endings)                |     |       |       |
|    | understanding/using the <b>future tense</b>  |     |       |       |
|    | understanding/using the <b>perfect tense</b> (with avoir and être verbs)   |     |       |       |
|    | understanding/using the <b>imperfect tense</b> to talk about what you were like when you were young                    |     |       |       |
|    | using <b>opinion phrases</b>   |     |       |       |
|    | using <b>intensifiers</b>  |     |       |       |
|    | using <b>sequencers</b> (before, after, later, then...)  |     |       |       |
|    | using <b>time phrases</b> (last weekend, next year, Sunday morning...)   |     |       |       |
|    | using a range of <b>connectives</b>  |     |       |       |
|    | using <b>whizzy phrases</b> (bien que ce soit, après avoir, comparaisons...)   |     |       |       |

## 2. Transform

- Use Memrise website to practice grammar and key vocabulary. Use different folders depending on what you rated on your confidence grid.
- Practice using tenses using <https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html> (languages online website - select French– select Grammar section then the skill you want to practice, the website will mark your answers)
- Design vocabulary mind map.

## 3. Test

Complete practice questions in class/submitted by your teacher for homework.